

Grade 7 • Claim 2 • Writing Targets

Students can produce effective writing for a range of purposes and audiences.

Writing Targets

- 1a Write Brief Texts:** Apply **narrative** techniques (e.g., dialogue, description) and appropriate text structures and transitional strategies for coherence when writing one or more paragraphs of narrative text (e.g., closure, introduce narrator or use dialogue when describing an event).
DOK 3
- 1b Revise Brief Texts:** Apply **narrative** techniques (e.g., dialogue, description) and appropriate text structures and transitional strategies for coherence when revising one or more paragraphs of narrative text (e.g., closure, introduce narrator, or use dialogue when describing an event).
DOK 2
Standards: W-3a–e
- 2 Compose Full Texts:** Write full **narrative** texts using a complete writing process demonstrating narrative strategies, text structures, and transitional strategies for coherence, closure, and author's craft—all appropriate to purpose (style or point of view in a short story).
DOK 4
Standards: W-3a–e, 4, 8, 9
- 3a Write Brief Texts:** Apply a variety of strategies when writing one or more paragraphs of **informational/explanatory** text: organizing ideas by stating and maintaining a focus (thesis)/tone, providing appropriate transitional strategies for coherence, developing a topic including relevant supporting evidence/vocabulary and elaboration, or providing a conclusion that is appropriate to purpose and audience and follows from and supports the information or explanation presented.
DOK 3
- 3b Revise Brief Texts:** Apply a variety of strategies when revising one or more paragraphs of **informational/explanatory** text: organizing ideas by stating and maintaining a focus (thesis)/tone, providing appropriate transitional strategies for coherence, developing a topic including relevant supporting evidence/vocabulary and elaboration, or providing a conclusion that is appropriate to purpose and audience and related to the information or explanation presented.
DOK 2
Standards: W-2a–f
- 4 Compose Full Texts:** Write full **explanatory** texts using a complete writing process attending to purpose and audience: organize ideas by stating a thesis/controlling idea and maintaining a focus/tone; develop a topic including elaboration and citing relevant supporting evidence from sources, with appropriate transitional strategies for coherence; and develop a conclusion that is appropriate to purpose and audience and follows from and supports the information or explanation presented.
DOK 4
Standards: W-2a–f, 4, 5, 8, 9
- 6a Write Brief Texts:** Apply a variety of strategies when writing one or more paragraphs of text that express **arguments** about topics or sources: establishing and supporting a claim, organizing and citing supporting evidence using credible sources, providing appropriate transitional strategies for coherence, appropriate vocabulary, or providing a conclusion that is appropriate to purpose and audience and follows from and supports the argument(s) presented.
DOK 3
Standards: W-1a–e, 9
- 6b Revise Brief Texts:** Apply a variety of strategies when revising one or more paragraphs of text that express **arguments** about topics or sources: establishing and supporting a claim, organizing and citing supporting evidence using credible sources, providing appropriate transitional strategies for coherence, appropriate vocabulary, or providing a conclusion that is appropriate to purpose and audience and follows from and supports the argument(s) presented.
DOK 2
Standards: W-1a–e
- 7 Compose Full Texts:** Write full **arguments** about topics using the complete writing process attending to purpose and audience: establish and support a claim; organize, elaborate, and cite supporting evidence from credible sources; provide appropriate transitional strategies for coherence; and develop a conclusion that is appropriate to purpose and audience and follows from and supports the argument(s) presented.
DOK 4
Standards: W-1a–e, 4, 5, 8, 9
- 8 Language and Vocabulary Use:** Strategically use precise language and vocabulary (including academic words, domain-specific vocabulary, and figurative language) and style appropriate to the purpose and audience when revising or composing texts.
DOK 1, 2
Standards: W-2d, 3d; L-3a, 6
- 9 Edit:** Apply or edit grade-appropriate grammar usage, capitalization, punctuation, and spelling to clarify a message and edit narrative, explanatory/informational, and argumentative texts.
DOK 1, 2
Standards: L-1, 2, 3