

Grade 11 • Claim 4 • Research

Students can engage in research/inquiry to investigate topics, and to analyze, integrate, and present information.

Research Targets

2 Interpret & Integrate Information: Gather, analyze, and integrate multiple sources of information/evidence to support a presentation on a topic.

CAT: DOK 2, PT: DOK 3, 4

Standards: RI-1, 7; RH 1, 2, 3, 7, 8, 9; RST 1, 2, 3, 7, 8, 9; SL-2; W-8, 9

3 Analyze Information/Sources: Use reasoning, evaluation, and evidence to assess the credibility and accuracy of each source in order to gather and select information to support analysis, reflection, and research. Evaluate relevance, accuracy, and completeness of information from multiple sources.

CAT: DOK 2, PT: DOK 3, 4

Standard: W-8

4 Use Evidence: Cite evidence to support arguments, ideas, analyses, hypotheses, or conjectures.

CAT: DOK 2; PT: DOK 3, 4

Standards: RH-1, 7, 8, 9; RST-1, 7, 8, 9; W-1b, 8, 9

5 Language & Vocabulary Use: [Not assessed on the Summative Assessment] Strategically use precise language and vocabulary (including academic and domain-specific vocabulary), figurative language, and syntax appropriate to the purpose and audience.

DOK 1, 2

Standards: W-2d, 3d; L-6

6 Edit: [Not assessed on the Summative Assessment] Apply grade-appropriate grammar usage and mechanics to clarify a message (narrative, informational, and opinion/argumentative texts).

DOK 1

Standards: L-1, 2

7 Technology: [Not assessed on the Summative Assessment] Use tools of technology to gather information, make revisions, or produce texts/presentations.

DOK 1, 2

Standards: W-6
