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Washington Office of Superintendent of
PUBLIC INSTRUCTION
Chris Reykdal, Superintendent

June 10, 2021

(X) Action Required
Due date: July 9, 2021
(X) Informational

BULLETIN NO. 044-21 LEARNING AND TEACHING

TO: Educational Service District Superintendents
School District Superintendents
School District Learning and Teaching Directors
School District Business Managers
Educational Service District Assistant Superintendents
Elementary Principals

FROM: Chris Reykdal, Superintendent of Public Instruction

RE: K–4 Data Collection Expectations

CONTACT: Aira Jackson, Director of English Language Arts and Literacy
360-725-6228, aira.jackson@k12.wa.us

PURPOSE AND BACKGROUND

This bulletin provides updates and guidance for school districts related to the required expectations in [Senate Bill 5946](#) (2013)—Strengthening Student Educational Outcomes (SSEO) and amended by [Senate Bill 5803](#) (2015). For your reference, the codified RCWs are provided for each requirement below.

GRADE K–4 REPORTING REQUIREMENTS

Districts are required to report to the Office of Superintendent of Public Instruction (OSPI) at the end of the 2020–21 school year: 1) the number of K–4 students reading below grade level; and 2) the intensive strategies and interventions provided to improve the reading skills of all students in grades K–4.

Districts will submit their K–4 data for the 2020–21 school year through the Education Data System (EDS) portal. The collection will open on June 3, 2021, and close on July 9, 2021. Please refer to the [K–4 Literacy SSEO website](#) for more information (RCW [28A.320.203](#)).

The K–4 data collection can be used to support a Local Education Agency’s (LEA) [Academic and Student Well-being Recovery Plan](#). In Phase 2 of the recovery plan, school districts will “Review and analyze student data...for each student group identified. Reflect and build on learning...”

SUPPORTING STUDENT ACADEMIC WELL-BEING

RCW [28A.320.203](#) requires that report cards for students in kindergarten through 4th grade must include: 1) how a student is progressing on acquiring reading skills; and 2) whether the student is at grade level in reading. If a student is not reading at or above grade level, the classroom teacher must discuss potential instructional interventions and strategies with parents and caregivers to increase their student’s reading development at home.

3rd Grade Expectations

Parent and caregiver meetings (via various communication platforms) are required for any students in grade 3, who are reading below grade level, to review suggested intensive improvement strategies. OSPI recommends using multiple measures, including interim assessments, formative assessments, and observations of student learning to collaborate with parents and caregivers to develop appropriate strategies and instructional practices to meet the needs of all students.

The parent and caregiver meetings should focus on a plan for supporting a student’s reading and literacy development over the summer and into the 2021–22 school year. School districts are encouraged to develop multiple entry points for parents and caregivers—school, home, community—for supporting literacy over the summer. (RCW [28A.655.230](#))

The school district must receive parent or caregiver consent for the intensive improvement strategies, formal summer school, and if applicable, the appropriate grade-level placement. If the school principal or principal’s designee and parent or caregiver cannot agree on the appropriate improvement strategies from the list of available options and grade placement, the parent or caregiver’s request will be honored.

The annually updated [Menu of Best Practices and Strategies for English Language Arts](#) presents evidence-based strategies to support district and school decision-making. Additional resources, tools, and information to help school districts implement the requirements in the law, are available on the OSPI [K–4 Literacy SSEO website](#).

INFORMATION AND ASSISTANCE

For questions regarding this bulletin, please contact Aira Jackson, Director of English Language Arts and Literacy, at 360-725-6228 or email aira.jackson@k12.wa.us. The OSPI TTY number is 360-664-3631.

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This bulletin is also available on the [Bulletins](#) page of the OSPI website.

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