

# SUPERINTENDENT OF PUBLIC INSTRUCTION

Randy I. Dorn Old Capitol Building · PO BOX 47200 · Olympia, WA 98504-7200 · http://www.k12.wa.us

August 19, 2013

(X) Action Required

(X) Informational

#### BULLETIN NO. 038-13 MIGRANT AND BILINGUAL EDUCATION

TO: Educational Service District Superintendents

**School District Superintendents** 

Bilingual Education Program Directors

**School Principals** 

FROM: Randy I. Dorn, State Superintendent of Public Instruction

RE: Transitional Bilingual Instructional Program (TBIP) Funding for Exited

**TBIP Students** 

CONTACT: Helen Malagon, Associate Director of Migrant and Bilingual Education,

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In the 2013 legislative session, state legislators made additional funds available through the State Transitional Bilingual Instructional Program (TBIP) to provide academic support for recently exited TBIP students to reach grade-level performance in academic subjects.

Section 514 of the <u>Third Engrossed Substitute Senate Bill 5034</u> added funding for exited TBIP students as follows:

- Beginning school year 2013–14, TBIP eligible students who transitioned from the program by scoring a Level 4 on the Washington English Language Proficiency Assessment (WELPA) in Spring 2013 receive an average of 3 hours per week of additional instruction in a group of 15 students.
- Beginning school year 2014–15, TBIP eligible students who transitioned from the program by scoring a Level 4 on the WELPA within the two previous years receive an average of 3 hours per week of additional instruction in a group of 15 students.

TBIP allocations for Level 1, 2, and 3 eligible students are calculated based on the annual average of reported TBIP students. The allocation is calculated assuming that eligible students receive an average of 4.7780 hours per week of additional instruction in a group of 15 students. (This is not a change from the previous funding formula.)

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## **Eligible Students**

All students who scored a Level 4 on the Spring 2013 WELPA and who are enrolled in the district in the 2013–14 school year are eligible for funding, including:

- Exited TBIP students who transfer from another district.
- Exited TBIP students whose parents had previously waived TBIP services.

Exited students who are not eligible for this funding include:

- Exited ELLs at private schools participating in Title III.
- Native American students who were eligible for Title III but not TBIP.

Exited TBIP students do not qualify for Title III.

### Allocation of Funds

Funds generated by exited TBIP students will be included in the district's TBIP allocation, which is based on the district's average monthly headcount. The district will provide a monthly count on the P223 of currently enrolled exited TBIP students who transitioned from program based on the 2013 WELPA. Exited TBIP students will be reported separately from the headcount of current TBIP students. Districts must track the headcount of exited TBIP students monthly to include only currently enrolled exited TBIP students, as this count may increase when exited TBIP students transfer into the district and decrease when exited TBIP students transfer out of the district. Districts' final TBIP allocation is not based on where exited TBIP students were enrolled when they scored Level 4 on the WELPA.

Districts apply for TBIP funds by submitting iGrants Form Package 219. The application includes the following questions regarding exited TBIP students:

- How will the district determine if a currently enrolled student, who exited TBIP based on the 2013 WELPA, needs assistance in reaching grade-level performance in academic subjects?
- Describe the TBIP services (academic support) that will be provided to students who exited TBIP based on the 2013 WELPA.

## **Services Provided by Districts**

In school year 2013–14, districts are required to provide instructional support for students who exited TBIP by scoring a Level 4 on the WELPA in Spring 2013 and who need assistance in reaching grade-level performance in academic subjects. Districts will make the determination of the type of supplemental instructional support needed based on eligible students' needs in the academic subjects in which they are not at grade level. These services are only intended for those who have not reached grade-level performance in academic subjects. If students who exited TBIP in

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2013 are at grade level, districts must include them in the headcount of exited TBIP students and monitor their progress (See Section 4(g) of the Engrossed Substitute House Bill 2051).

### **Effective Use of Funds**

The following items are examples of ways a district may use their TBIP funds for exited students:

- Expanded access to homework supports to increase academic achievement.
- In class support to students who are not yet meeting grade level standards.
- Additional professional development for content teachers to address the academic and language development needs of recently exited TBIP students.
- Other innovative district supports designed to assist recently exited TBIP students in reaching grade-level performance in academic subjects.

For questions regarding this bulletin or questions regarding TBIP funding, please contact Helen Malagon at (360) 725-6147 or email <a href="mailto:helen.malagon@k12.wa.us">helen.malagon@k12.wa.us</a>. The agency TTY number is (360) 664-3631.

K-12 EDUCATION

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SPECIAL PROGRAMS AND FEDERAL ACCOUNTABILITY

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