

# Washington State Special Education Advisory Council (SEAC)

Date: May 10, 2018

Members Present: Sam Blazina, Marta Bloomquist, Jeff Brown, Sarah Butcher, Jen Cole, Shawnta DiFalco, Lou Oma Durand, Darya Farivar, Rob Hines, Tammie Jensen-Tabor, Dominic Jimenez, Sherry Krainick, Kim Leger, Laura Lindley, Diana Marker, Sean McCormick, Linda Seferian, Michele Smith, Laurie Thomas, Vanessa Tucker

Excused Absences: Gail Coulter, Carrie Fannin, Karen Johnson, Jennifer Lee

OSPI Staff: Glenna Gallo, Bev Mitchell

Note Taker: Beverly Mitchell

Topic	Discussion	Action	Who/When	When Completed
<b>Restraint and isolation data</b>	<p>Glenna Gallo reviewed the reporting of data regarding restraint and isolation. Five areas of concern in the reporting were brought to the table during the discussion.</p> <ul style="list-style-type: none"> <li>• Quality of data</li> <li>• Training needed</li> <li>• <a href="#">Data collection</a></li> <li>• Potential changes to legislation</li> <li>• Non Public Agency (NPA) data availability</li> </ul> <p><a href="#">OSPI – School Safety Center Restraint &amp; Isolation Data Reporting</a></p>	Will draft a recommendation around guidance and technical assistance.	Executive Team	
<p><b>Panel Discussion with local Special Education Leaders</b></p> <ul style="list-style-type: none"> <li>▪ <del>Bruce Tabb, Director – Elmview (Elmview assists people to live full and productive lives in their communities. <a href="https://www.elmview.org/">https://www.elmview.org/</a>)</del></li> <li>▪ <b>Jim Brooks, Ellensburg</b></li> </ul> <p>Unable to attend.</p>	<p>The panelists were sent these questions from the SEAC members prior to the meeting.</p> <ol style="list-style-type: none"> <li>1) How can we better work together to support seamless transition from school to post-school for youth with disabilities?</li> <li>2) How can schools prepare SWDs for education, employment, and independent living?</li> </ol>	No action required		

Topic	Discussion	Action	Who/When	When Completed
<p><b>Outstation Manager, Developmental Disabilities Administration (DDA)</b></p> <ul style="list-style-type: none"> <li>▪ <b>Juan Ortiz, Vocation Rehab Counselor, Division of Vocational Rehabilitation (DVR)</b></li> <li>▪ <b>Becky Gellerson, Transition Specialist, Division of Vocational Rehabilitation (DVR)</b></li> <li>▪ <b>Tom Gaulke, Entrust (Entrust Community Services is committed to enriching the lives of people with disabilities by promoting education, employment, and healthcare options that foster integration in to their community. (<a href="https://entrustcs.org/">https://entrustcs.org/</a> )</b></li> </ul>	<ol style="list-style-type: none"> <li>3) How can schools increase access for SWDs to career-connected learning pathways, such as CTE and dual credit?</li> <li>4) How can OSPI/CCTS, DVR, and DDA better support educators in providing effective transition services?</li> <li>5) What gaps do you see in transition services in Washington?</li> <li>6) How can we address inequities in agency services based on rural locations and personnel shortages?</li> <li>7) Do you believe that all SWDs can work and continue to learn? How do you support those efforts?</li> <li>8) What efforts from OSPI and CCTS are supporting improvements for outcomes for SWD? Which delay improvements?</li> <li>9) What current resources and agencies are successful in supporting improved secondary transition outcomes for SWDs?</li> <li>10) What recommendations do you have to make education and transition services more meaningful?</li> </ol> <p>The panelists were people from local organizations or that worked for the state in th Ellensburg, Yakima area. The discussion was very informative.</p>			
<p><b>Summary of Actions taken by SEAC and input</b></p>	<p>Annual report writing pluses:</p> <ul style="list-style-type: none"> <li>• Breaking into small groups was valuable</li> <li>• Figuring out how to shape the report in a more collective fashion with more input and not just one or two people writing the report</li> </ul> <p>Partner updates:</p>	<p>No action required</p>		

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	<ul style="list-style-type: none"> <li>• <a href="#">Social Emotional Learning Indicator Development Workgroup</a> update</li> <li>• <a href="#">DVR replacing a position Transition Program Manager</a> – rewrote position description for success</li> <li>• Family engagement center working together with CISL</li> </ul>			
<b>Review Agenda items for next SEAC meetings</b>	<ul style="list-style-type: none"> <li>▪ Summer Retreat at OSPI</li> <li>▪ Priorities for 2018-19</li> <li>▪ Orientation for new members</li> <li>▪ Consistency Index</li> <li>▪ Panel on school to post-school transition</li> <li>▪ Indicator 8 (parent survey)</li> <li>▪ Language we use</li> <li>▪ Graduation pathways for all students to gain access to graduation, career and college pathways</li> <li>▪ Support and equip members to visit with their legislators</li> </ul>	Add to future agendas		
<b>Site Visit to SETC Debrief</b>	Between 1pm and 3pm, the SEAC members had the opportunity to visit the <a href="#">Special Education Technology Center</a> (SETC). Everyone was impressed by what the center involved and offered.			
<b>Meeting evaluation (Sarah Butcher)</b>	Overall the meeting was a success. Members felt like their ideas mattered and were valued.			
<b>Adjourned</b>	Sarah Butcher adjourned the meeting at 4:00p			