



**Functions of SEAC:** The Special Education Advisory Council (SEAC) is established in order to help facilitate the provision of special education and related services to meet the unique needs of students eligible for special education services by [WAC 392-172A-07060](#):

- a) Advising the State Superintendent of Public Instruction and making recommendations on all matters related to special education and specifically advise the State Superintendent of unmet needs within the state in the education of students eligible for special education services.
- b) Commenting publicly on any rules or regulations proposed by the state regarding the education of students eligible for special education services.
- c) Advising the state in developing evaluations and reporting such information as may assist the state in its data requirements under section 618 of the Individuals with Disabilities Education Act (IDEA).
- d) Advising the state in developing corrective action plans to address findings identified in federal monitoring reports under Part B of the IDEA.
- e) Advising the state in developing and implementing policies relating to the coordination of services for students eligible for special education services.
- f) Reviewing state due process findings and decisions.

**The SEAC Focus Areas for 2018-19 include:**

1. Special Education Funding.
2. Diversity, equity, and inclusion—institutionalized racism and ableism.
3. Discipline, restraint and isolation, and removal from the classroom.
4. Improving student outcomes and developing a growth mindset:
  - a. Review Graduation requirements and assessments.
  - b. Explore intersection of the High School and Beyond Plan and Transition Plans.
  - c. Understand experiences and outcomes of students with higher incidence disabilities.
  - d. Exploring districts doing innovative work.
  - e. Review Learning Assistance Program (LAP) menus of best practices as they intersect with the SEAC work.
5. Understanding experiences and outcomes for students with disabilities in the juvenile justice system, students experiencing homelessness, poverty, and students in the foster care system.
6. Combined presentation of data Office of Education Ombuds (OEO), OSPI Special Education parent liaison, Citizen’s Complaints, and Due Process decisions to better understand and identify trends in data.

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To arrange accommodations for persons with disabilities, please contact the SEAC Executive Assistant at 360-725-6075, TTY 360-664-3631 or by email, [SEAC@k12.wa.us](mailto:SEAC@k12.wa.us) within three business days of this event – February 7, 2018. Please note that the Americans with Disabilities Act (ADA) does not require OSPI to take any action that would fundamentally alter the nature of its programs or services, or impose an undue financial or administrative burden.

# OSPI's Priorities for Improving Outcomes for Students with Disabilities



## Growth Mindset

Increased expectations of students with disabilities (e.g., standards, instruction, graduation, assessments, attendance, and IEP-related decisions, and post-school outcomes).



## Leadership

Support students with disabilities (including increased collaboration and ownership of school administrators and staff) and coordinated efforts with community organizations to improve results and reduce disproportionality.



## Professional Development

Joint training for general educators, special educators, paraeducators, administrators, and parents/families (e.g., IEP team members).



## Evidence-Based Practices

Instruction and interventions within an MTSS framework and inclusionary practices leading to increased access and progress in Washington grade-level learning standards.



## Resource Allocation

Braided funding, consolidated grant application, reducing costs for administrative tasks, increasing direct support to students, and data-based decision making.



## Recruitment & Retention

Preparation programs for administrators, general educators, special educators, related service providers, and paraeducators focused around instruction and support for students with disabilities.



## COMMUNITY MEET AND GREET

<b>Date:</b>	November 6, 2018	<b>Time:</b>	6:00 – 7:30 PM
<b>Location:</b>	Embry-Riddle Aeronautical University, 1000 Oakesdale Ave SW #110, Renton, WA		
<b>Members Invited:</b>	Sam Blazina, Marta Bloomquist, Jeff Brown, Sarah Butcher, Jen Cole, Gail Coulter, Shawnta DiFalco, Lou Oma Durand, Carrie Fannin, Darya Farivar, Kathleen Harvey, Rob Hines, Tammie Jensen-Tabor, Dominic Jimenez, Karen Johnson, Sherry Krainick, Jennifer Lee, Kim Leger, Diana Marker, Sean McCormick, Michele Smith, Laurie Thomas, Vanessa Tucker		
<b>OSPI:</b>	Glenna Gallo, Assistant Superintendent for Special Education; Bev Mitchell, SEAC Executive Assistant		

### SIGN IN/MEET AND GREET | 5:45 TO 6:00

➤ Sign-in	<b>Bev Mitchell, OSPI</b>	
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### OPEN MEETING | 6:00 TO 6:15

<ul style="list-style-type: none"> <li>➤ Call meeting to order</li> <li>➤ Member Introductions</li> <li>➤ Outline Agenda</li> <li>➤ Purpose of SEAC</li> <li>➤ Instructions on the process of the evening</li> </ul>	<b>Executive Team</b>	
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### FIRST EXERCISE | 6:15 TO 6:35

<ul style="list-style-type: none"> <li>➤ Define “Inclusion” - Table groups will respond to the following questions:             <ul style="list-style-type: none"> <li>▪ 1. When you or your child went to high school, what is something that happened that really helped you feel included and part of the community?</li> <li>▪ 2. What was something you wished had happened?</li> </ul> </li> </ul>	<b>Table Captains &amp; SEAC members will ensure that every person at the table has the opportunity to engage in the conversation</b>	
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### REPORT | 6:35 TO 6:40

➤ Brief report from each table about discussion	<b>Table Captains &amp; SEAC members</b>	
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## SECOND EXERCISE | 6:40 TO 7:10

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<p>➤ Table groups will respond to the following question:</p> <ul style="list-style-type: none"><li>▪ 1. What are the barriers in middle and/or high school for inclusion?</li><li>▪ 2. What are the best practices or suggestions for improving inclusion?</li></ul>	<p><b>Table Captains &amp; SEAC members will ensure that every person at the table has the opportunity to engage in the conversation</b></p>	
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## REPORT | 7:10 TO 7:25

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<p>➤ Brief report from each table about discussion</p>	<p><b>Table Captains &amp; SEAC members</b></p>	
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## NEXT STEPS | 7:25 TO 7:30

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<p>➤ Explain how the input will be used</p>	<p><b>Executive Team</b></p>	
<p>➤ Adjourn meeting</p>	<p><b>Carrie Fannin, Chair</b></p>	



## MEETING AGENDA

<b>Date:</b>	November 7, 2018	<b>Time:</b>	8:15 AM to 4:30 PM
<b>Location:</b>	Meeting – Puget Sound ESD, 800 Oakesdale Avenue SW, Renton, WA Hotel – Larkspur Landing, 1701 E. Valley Road, Renton, WA		
<b>Members Attending:</b>	Sam Blazina, Marta Bloomquist, Jeff Brown, Sarah Butcher, Jen Cole, Gail Coulter, Shawnta DiFalco, Lou Oma Durand, Carrie Fannin, Darya Farivar, Kathleen Harvey, Rob Hines, Tammie Jensen-Tabor, Dominic Jimenez, Karen Johnson, Sherry Krainick, Jennifer Lee, Kim Leger, Diana Marker, Sean McCormick, Michele Smith, Laurie Thomas, Vanessa Tucker		
<b>OSPI:</b>	Glenna Gallo, Assistant Superintendent for Special Education; Bev Mitchell, SEAC Executive Assistant		
<b>Absent:</b>			
<b>Guest(s):</b>			
<b>PRE-READING for Meeting:</b> Draft Minutes from July meeting, NCEO Report, Safety Net WAC revisions, Due Process decision summary, Draft Bylaws			

### NETWORKING | 8:15 TO 8:30

➤ Sign-in	<b>Bev Mitchell, OSPI</b>	
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### OPEN MEETING | 8:30 TO 9:00

<ul style="list-style-type: none"> <li>➤ Call meeting to order</li> <li>➤ Member and Public Introductions</li> <li>➤ Public participation guidelines read</li> </ul>	<b>Carrie Fannin, Chair</b>	No Action Item
<ul style="list-style-type: none"> <li>➤ Icebreaker</li> <li>➤ Review Agenda, Purpose of SEAC, Areas of Consideration for 2018-2019, Group Norms</li> <li>➤ Review and approve minutes from July, 2018 meeting</li> </ul>	<b>Carrie Fannin, Chair</b>	Action Item – review and approve minutes

### ADMINISTRATIVE ITEMS | 9:00 TO 9:15

<ul style="list-style-type: none"> <li>➤ SEAC Membership vacancies and needs             <ul style="list-style-type: none"> <li>▪ McKinney Vento</li> <li>▪ State Child Welfare agency employee</li> </ul> </li> </ul>	<b>Executive Team</b>	No Action Item
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**REQUIRED ACTIVITIES OF WAC 392-172A-07060 | 9:15 TO 10:30**

- a) *Advising the State Superintendent of Public Instruction and making recommendations on all matters related to special education and specifically advise the State Superintendent of unmet needs within the state in the education of students eligible for special education services.*

<ul style="list-style-type: none"> <li>➤ Special Education in Washington (APR, OSPI Priorities, and OSPI Special Education Related Legislative Budget Requests) (45 min, 9:15-10:00)</li> <li>➤ NCEO Report on Graduation Pathways and Assessment Participation for WA Students with Disabilities (30 min, 10:00-10:30)</li> <li>➤ Discussion anticipated on the above items</li> </ul>	<p><b>Glenna Gallo, OSPI</b> <b>Sandy Grummick, OSPI</b></p> <p><b>Mike Middleton, OSPI</b></p>	Action Item –Review and provide input
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**BREAK | 10:30 TO 10:45**

**REQUIRED ACTIVITIES OF WAC 392-172A-07060 (CONTINUED) | 10:45 TO 12:05**

- b) *Commenting publicly on any rules or regulations proposed by the state regarding the education of students eligible for special education services.*

<ul style="list-style-type: none"> <li>➤ Safety Net WAC (392-140-600 through 685) (20 min, 10:45-11:05)</li> <li>➤ Panel on Special Education Funding (60 minutes 11:05-12:05)</li> <li>➤ Discussion anticipated on the above items</li> </ul>	<p><b>Glenna Gallo, OSPI</b></p> <p><b>Mary Ellen Parrish, OSPI</b> <b>Corine Pennington, Puyallup SD</b> <b>Jeff Brown, Burlington-Edison SD</b> <b>JoLynn Berge, Seattle PS</b> <b>Gavin Hottman, ESD 112</b></p>	Action Item –Review and provide input
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- c) *Advising the state in developing evaluations and reporting such information as may assist the state in its data requirements under section 618 of the Individuals with Disabilities Education Act (IDEA).*

<ul style="list-style-type: none"> <li>➤ Will be addressed later in the meeting (See Restraint and Isolation Data Update below)</li> </ul>	<b>N/A</b>	No action Item
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- d) *Advising the state in developing corrective action plans to address findings identified in federal monitoring reports under Part B of the IDEA.*

<ul style="list-style-type: none"> <li>➤ N/A</li> </ul>	<b>N/A</b>	No Action Item
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**WORKING LUNCH SESSION | 12:05 TO 1:15**

- e) *Advising the state in developing and implementing policies relating to the coordination of services for students eligible for special education services*

<ul style="list-style-type: none"> <li>➤ Information gathering from Partner Agencies and SEAC members, including committee updates (55 min, 12:05-1:00)</li> </ul>	<b>Carrie Fannin, Chair</b>	No Action Item
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f) *Reviewing state due process findings and decisions.*

<ul style="list-style-type: none"> <li>➤ Washington Due Process hearing decisions between July, 2018 and November, 2018. (15 min, 1:00-1:15)</li> <li>➤ Discussion anticipated on the above item</li> </ul>	<p><b>Glenna Gallo, OSPI</b></p>	<p>Action Item –Review and provide input</p>
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**DISCUSSION ABOUT COMMUNITY RECEPTION | 1:15 TO 1:45**

<ul style="list-style-type: none"> <li>➤ Discussion regarding input received during the community reception on November 6 (30 min, 1:15-1:45)</li> </ul>	<p><b>Carrie Fannin, Chair</b></p>	<p>Work Session</p>
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**RESTRAINT AND ISOLATION | 1:45 TO 2:30**

<ul style="list-style-type: none"> <li>➤ Update on the 35 districts and entities that had not reported or were missing items of their restraint and isolation data from 2016-17 as of July 2018.</li> <li>➤ If any of the 35 districts still have not reported their data from 2016-17, what are the barriers? Consequences?</li> <li>➤ Report on recommendations regarding the quality of the data and the upcoming data reporting. What changes are being made?</li> <li>➤ Discussion anticipated on the above item</li> </ul>	<p><b>Lee Collyer, OSPI</b></p>	<p>Action Item –Review and provide input</p>
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**PROCESS FOR RECEIVING PUBLIC COMMENT | 2:30 TO 2:45**

<ul style="list-style-type: none"> <li>➤ Review process for receiving public comment</li> </ul>	<p><b>Carrie Fannin, Chair</b></p>	<p>No Action Item</p>
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**BREAK | 2:45 TO 3:00**

**PUBLIC COMMENT | 3:00 TO 4:00**

<ul style="list-style-type: none"> <li>➤ Public comment will be accepted at approximately 3:00 p.m. Public comment will be amended, and the meeting will continue with the next agenda item if there are no members of the public in attendance who would like to comment. Parties interested in providing public comment may contact the SEAC Executive Assistant at 360-725-6075 or by email at <a href="mailto:SEAC@k12.wa.us">SEAC@k12.wa.us</a> not later than three business days before the event.</li> </ul>	<p><b>Carrie Fannin, Chair</b></p>	<p>No Action Item</p>
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**MEETING EVALUATION | 4:00 TO 4:30**

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➤ Summary of Actions	<b>Carrie Fannin, Chair</b>	No Action Item
➤ Review site visit plan for tomorrow	<b>Carrie Fannin, Chair</b> <b>Dominic Jimenez, Member</b>	No Action Item
➤ Adjourn	<b>Carrie Fannin, Chair</b>	No Action Item





## MEETING AGENDA

<b>Date:</b>	November 8, 2018	<b>Time:</b>	9:00 AM to 5:00 PM
<b>Location:</b>	Meeting – Puget Sound ESD, 800 Oakesdale Avenue SW, Renton, WA Hotel – Larkspur Landing, 1701 E. Valley Road, Renton, WA <b>The site visit has been canceled due to unforeseen circumstances</b> Site Visit – CHILD, 2640 Benson Road S, Renton, WA		
<b>Members Attending:</b>	Sam Blazina, Marta Bloomquist, Jeff Brown, Sarah Butcher, Jen Cole, Gail Coulter, Shawnta DiFalco, Lou Oma Durand, Carrie Fannin, Darya Farivar, Kathleen Harvey, Rob Hines, Tammie Jensen-Tabor, Dominic Jimenez, Sherry Krainick, Jennifer Lee, Kim Leger, Diana Marker, Sean McCormick, Michele Smith, Laurie Thomas, Vanessa Tucker		
<b>OSPI:</b>	Glenna Gallo, Assistant Superintendent for Special Education; Bev Mitchell, SEAC Executive Assistant		
<b>Absent:</b>			
<b>Guest(s):</b>			

**DUE TO UNFORESEEN CIRCUMSTANCES, THE SITE VISIT HAS BEEN CANCELED.**

### SUMMARY OF ACTIONS, DRAFT BYLAWS, AND PLAN FOR LEGISLATIVE SESSION | 9:00 TO 11:00

➤ Summary of Actions taken by SEAC and input today (45 min, 9:00-9:45)	<b>Executive Team</b>	Work Session
➤ Review draft Bylaws (30 min, 9:45-10:15) <a href="#">SEAC Bylaws</a>	<b>Executive Team</b>	Action Item – Review and Approve Bylaws
➤ Plan for Legislative Session (45 min, 10:15-11:00)	<b>Executive Team</b>	Work Session

### UNIVERSAL DESIGN FOR LEARNING (UDL) | 11:00 TO 12:00

➤ UDL Presentation	<b>Dianna Marker, Washington State Charter Schools Association</b>	No Action Item
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**WORKING LUNCH SESSION | 12:00 TO 1:00**

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➤ Secondary Transition Proviso (30 min, 12:00-12:30)	<b>Tania May, OSPI</b>	No Action Item
➤ Pre-K Early Literacy Action Research Update (30 min, 12:30-1:00)	<b>Valerie Arnold, OSPI</b>	No Action Item

**BREAK | 1 TO 1:15**

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**MEETING EVALUATION | 1:15 TO 2:00**

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➤ Meeting Evaluation	<b>Carrie Fannin, Chair</b>	No Action Item
➤ Adjourn	<b>Carrie Fannin, Chair</b>	No Action Item