

# Washington State Special Education Advisory Council

October 13, 2016

**Members Present:** Andres Aguirre, Roz Bethmann, Sarah Butcher, Shari Cotes, Lou Oma Durand, Cheryl Fernandez, Sherry Krainick, Jennifer Lee, Kimberly Leger, Rebecca Lockhart, Ann Waybright

**Excused Absences:** Megan Bale, Carrie Fannin, Darci Ladwig

**OSPI Staff:** Randy Dorn, Gil Mendoza, Val Arnold, Bev Gunkel (notetaker)

Topic	Discussion	Action	Who/When	Completed
<b>Called to Order</b>	Ann Waybright, Chair, called the meeting to order at 8:30.			
<b>Gil Mendoza, Assistant Superintendent (Attachment 2)</b>	Gil Mendoza informed the committee that the ESSA SWD workgroup recommendations which included several SEAC members, went to the State Consolidated Plan Team (CPT). The decisions from the CPT were sent to Superintendent Randy Dorn. That plan will be sent out for additional comment. Gil expressed his confidence that the feedback would be validation of the plan.  <b>(Attachment 2)</b>	Handout provided		
<b>Randy Dorn, Superintendent</b>	<ul style="list-style-type: none"> <li>• Superintendent Randy Dorn explained his reasons for suing some school districts with regard to their use of local levy dollars to pay for state obligations.               <ul style="list-style-type: none"> <li>○ Compared Eatonville teachers' salaries to Bellevue's salaries. Bellevue attracts the better teachers because the School District can give them the better pay and give them extras that Eatonville can't afford.</li> <li>○ The expense of building a classroom to be able to teach the complex needs special education students are costing a phenomenal amount of money. The state and feds aren't picking up the additional costs. Therefore, districts are spending local levy funds to cover these costs.</li> <li>○ Smaller schools and districts don't have the financial capacity to do for their teachers and students what districts with the money are able to do, thus resulting in statewide inequities.</li> </ul> </li> </ul>			

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	<ul style="list-style-type: none"> <li>• OSPI sent out guidance on how to handle a violent student with isolation and restraint. The procedures didn't just pertain to special education students but all students that are being violent.               <ul style="list-style-type: none"> <li>○ Members said the guidance that was sent out by OSPI wasn't clear enough to either school districts or parents.</li> <li>○ OSPI Memorandums and Bulletin regarding restraint and isolation.</li> </ul> </li> </ul> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">   <small>M050-15.pdf</small> </div> <div style="text-align: center;">   <small>M075-15.pdf</small> </div> <div style="text-align: center;">   <small>B019-16.pdf</small> </div> </div> <ul style="list-style-type: none"> <li>• Members questioned how to address FAPE with a violent student. Discussion ensued.</li> </ul>			
<b>ESSA – SWD Recommendations – Ann Waybright</b> <b>(Attachments 8, 9, 10)</b>	Ann Waybright reviewed the SWD recommendations for ESSA. All recommendations had been accepted and approved by Randy Dorn except SWD2. SWD2 was tabled by the Consolidated Plan Team to discuss with the Accountability workgroup. <b>(Attachments 8, 9, and 10)</b>	Handouts provided.		
<b>Part C – DEL proposed regulations – Val Arnold</b> <b>(Attachments 11, 12, 13, 14, 15, 16)</b>	Valerie Arnold provided information on the early intervention services for children from birth through age two to prepare the committee for the development of a whitepaper regarding birth-2 services. <b>(Attachments 11, 12, 13, 14, 15, 16)</b>	Handouts provided		
<b>SEAC developing a whitepaper regarding birth-2 services</b> <b>(Attachment 17)</b>	Ann Waybright led the committee in a whitepaper exercise regarding birth-2 services. The information that Valerie Arnold brought to the committee regarding DEL, was used to create this whitepaper. A draft of the whitepaper will be created from these notes and the committee will receive a draft of the whitepaper at the February meeting. <b>(Attachment 17)</b>			
<b>Hot Topics</b>	Members shared a variety of topics of interest to the group. However, due to technical difficulties with the recording equipment, not all of the discussions were discernable on the recording.			
<b>Adjourned</b>	4:30			