

LEA and School Safety Planning

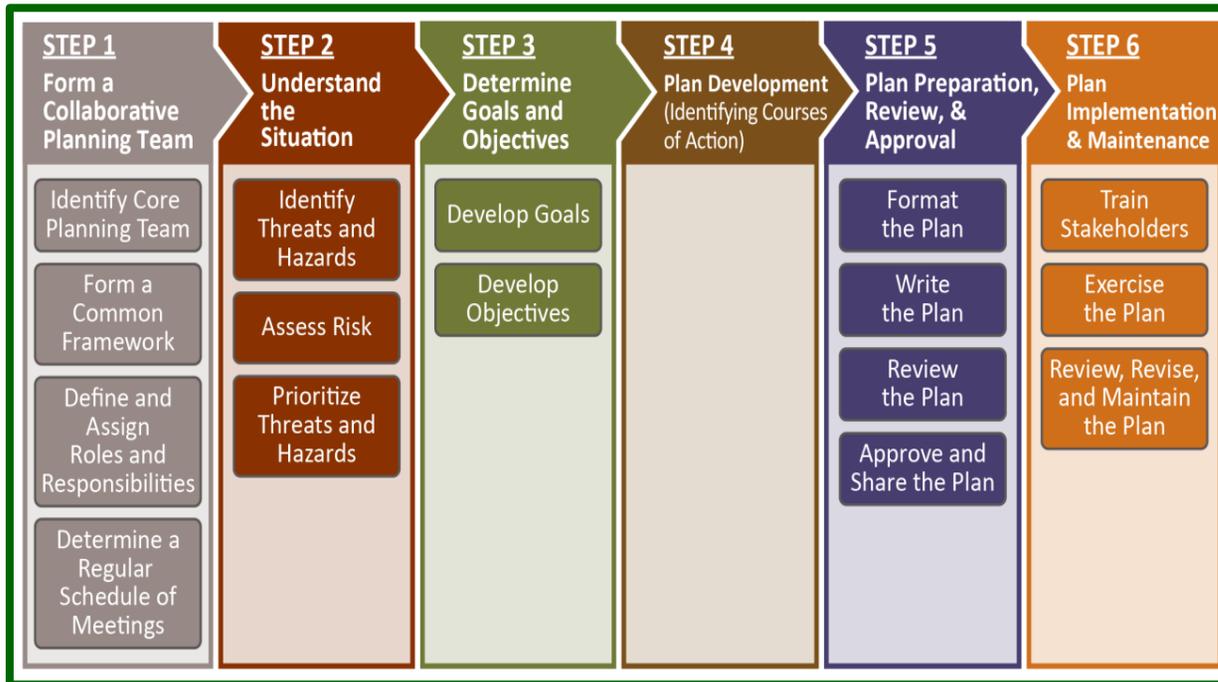
6-5-4 Overview



[RCW 28A.320.125](#) requires schools and school districts to have individual, comprehensive safe school plans.

School safety supports student learning by creating and promoting a physically, emotionally, socially, and academically secure climate for students, staff, and visitors.

6 Step Planning Process



5 Safety Preparedness Mission Areas

- **Prevention** - to avoid, deter, or stop the kinds of threats or hazards noted above.
- **Protection** - to secure schools against such threats or hazards.
- **Mitigation** - to eliminate or reduce damage by lessening the impact of an incident.
- **Response** - to stabilize an incident or emergency once it has happened or is certain to happen.
- **Recovery** - to assist affected schools in restoring the learning environment.

School Safety Center

<http://www.k12.wa.us/SafetyCenter>

4 District/School Threat and Hazard Areas

Natural Hazards	Technological Hazards	Biological Hazards	Adversarial, Incidental, or Human-caused Threats
<ul style="list-style-type: none"> - Earthquakes - Tornadoes - Lightning - Severe wind - Hurricanes - Floods - Wildfires - Extreme Temperatures <ul style="list-style-type: none"> - Landslides or mudslides -Tsunamis -Volcanic eruptions/ Lahar flows -Winter or other precipitation - _____ 	<ul style="list-style-type: none"> - Explosions or accidental release of toxins from industrial plants -Accidental release of hazardous materials from within the school, such as gas leaks or laboratory spills -Hazardous materials releases from major highways or railroads -Radiological releases from nuclear power stations -Dam failure -Power failure -Water failure - _____ 	<ul style="list-style-type: none"> - Infectious diseases, such as pandemic influenza, extensively drug-resistant tuberculosis, - <i>Staphylococcus aureus</i>, and meningitis - Contaminated food outbreaks, including Salmonella, botulism, and <i>E. coli</i> - Toxic materials present in school laboratories/HVAC - _____ 	<ul style="list-style-type: none"> - Fire - Active shooters - Criminal threats or actions - Bomb threats - Domestic violence/abuse - Suicide - Harassment, Intimidation, or Bullying/Cyberbullying - Mental Health Issues - Threats based on gender identity - Trafficking / CSEC - Cyber attacks - Gang violence - Terrorism - _____

Adapted from: <http://rems.ed.gov/TrainingPackage.aspx>