



## SCHOOL SAFETY MANDATED COSTS STUDY

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## SCOPE OF STUDY:

**Step One (page 2-5):** Analyze existing requirements for district and school safety and security planning around natural, technological, biological and adversarial/human-caused threats and hazards.

**Step Two:** Develop a comprehensive cost analysis of required security and safety operations for a prototypical K–12 School in Washington State. This would include, but not necessarily be limited to, all financial costs and aspects of materials, staffing, training, physical and operational security, etc. at the elementary, middle school, and high school levels.

**Step Three:** Identify and estimate projected costs for other or emerging best practices, as appropriate, in district and school safety and security.

**Step Four:** Develop the basis of a safety and security planning tool.

**Step One:** Analyze existing requirements for district and school safety and security planning around natural, technological, biological and adversarial/human-caused threats and hazards.

### **School Safety Planning**

- [RCW 28A.320.125](#) – Safe district and school plans required
- [RCW 28A.320.126](#) – Emergency response system
- [RCW 36.28A.060](#) – School mapping
- [WAC 51-54-0400](#) – Emergency Planning & Preparedness

### **Bullying – HIB**

- [RCW 28A.300.285](#) – Harassment, intimidation, and bullying prevention; cyberbullying
- [RCW 9.61.260](#) – Cyberstalking
- [RCW 9A.36.078](#) – Malicious harassment - Finding
- [RCW 28A.600.480](#) – Reporting Harassment, Intimidation, Bullying Immunity
- [WAC 495A-121-011](#) – Definitions

### **Emotional or Behavioral Distress-Suicide Plans**

- [RCW 28A.320.127](#) – Recognition of Emotional-Behavioral Distress

### **Firearms & Weapons on School Grounds**

- [RCW 28A.600.420](#) – Firearms on school grounds
- [RCW 9.41.280](#) – Firearms and other dangerous weapons on school grounds
- [RCW 9.91.160](#) – Possession of personal protective spray devices
- [RCW 9.61.160](#) – Threats to bomb or injure property

### **Gang Activity in Schools**

- [RCW 28A.600.455](#) – Gang activity – Suspension or expulsion
- [RCW 9A.46.120](#) – Criminal Gang Intimidation
- [RCW 9.94A.030](#) – Definitions: criminal street gangs, gang membership, gang-related offenses.
- [RCW 28A.225.225](#) – Applications from Non-Resident Students

- [RCW 28A.320.490](#) - Task force on gangs in schools

### **Juvenile Sex Offenders in Schools**

- [RCW 9A.44.130](#) - Law enforcement notification of schools
- [WAC 392-400-295](#) - Emergency expulsion - limitations

### **Locker Searches**

- [RCW 28A.600.210](#) - Locker searches: drug activity, weapons
- [RCW 28A.600.220](#) - Locker searches - No expectation of privacy
- [RCW 28A.600.240](#) - Notice and reasonable suspicion

### **Suicide - Troubled Youth**

- [RCW 28A.320.127](#) Plan for screening and response to emotional or behavioral distress
- [RCW 28A.320.1271](#) Model school district plan for recognition, initial screening and response to emotional or behavioral distress

### **Threat Assessment**

- [RCW 28A.320.128](#) Threats of violence; Notice and disclosure policies - Student conduct
- [RCW 13.04.155](#) Notification to school principal of conviction, adjudication, or diversion
- [RCW 9A.04.110](#) Definition of "Threat"
- [RCW 9A.46](#) Harassment
- [RCW 28A.225.330](#) Enrolling students from other districts
- [RCW 13.40.215](#) Juveniles found to have committed violent or sex offense or
- [RCW 9.41.280](#) Possessing dangerous weapons on school facilities

### **Tobacco, Alcohol, Drugs**

- [RCW 28A.210.310](#) - Prohibition on use of tobacco
- [RCVW 69.50.435](#) - Controlled substances
- [RCW 69.50.445](#) - Open consumption of marijuana

### **Transportation**

- [RCW 28A.160](#) - Student Transportation

## **Additional Information: Special Education, Disabilities, and Privacy Compliance**

- [Issues around school safety often impact students with disabilities.](#)
- [Special Education – RCW 28A.155](#): Special Education laws ensure that all children with disabilities have the opportunity for an appropriate education.
- [ADA](#): The Americans with Disabilities Act (ADA) makes it possible for everyone with a disability to live a life of freedom and equality, and is the first comprehensive declaration of equality for people with disabilities.
- [FERPA](#): The Family Educational Rights and Privacy Act (FERPA) is a Federal law that protects the privacy of student education records. FERPA FAQs - <http://familypolicy.ed.gov/faq-page?src=ferpa>
- [HIPAA](#): The Health Insurance Portability and Accountability Act (HIPAA) is to ensure that individuals' health information is properly protected while allowing the flow of health information needed to provide and promote high quality health care and to protect the public's health and well-being

## **Model Policies / Procedures**

- [Bullying – HIB](#)
- [Cyberbullying](#)
- [Firearms in Schools](#)
- [Gang Activity in Schools](#)
- [Juvenile Sex Offenders in Schools](#)
- [Threat Assessment](#)
- [Washington State School Directors' Association \(WSSDA\)](#)

**Plan:** Make sure all RCW's and WAC's are represented in the safe school standards and best practices

**Step Two:** Develop a comprehensive cost analysis of required security and safety operations for a prototypical K–12 School in Washington State. This would include, but not necessarily be limited to, all financial costs and aspects of materials, staffing, training, physical and operational security, etc. at the elementary, middle school, and high school levels.

**Plan:** Answer the following questions:

- A. **What exactly represents a safe school?** *A safe school is a school that has a plan in place to identify risk, mitigate risk, and determine whether the risk mitigation plan is working while not negatively impacting the learning environment.*
- B. **Should the cost for developing and maintaining a safe school be the same statewide?** *Based on study of identified common risks all schools face the “least” amount of breakdown would have to be separate for rural vs. urban schools for all elementary, middle school, and high school.*
- C. **What constitutes a rural vs. urban school?** *Radius measurement to metropolitan areas (Possible measurement is 75 miles outside the radius of Seattle, Spokane, Tri-Cities, and Vancouver)*
- D. **What sort of physical security and safety operations are necessary?** *Reference the Physical Security Safety Standards for schools: 1) Elements and design 2) Deterrence 3) Access Control 4) Detection 5) Identification 6) Communication 7) Human Response*

**E. What sort of operational security and safety operations are necessary and represent common risks ALL school's face?**

1. Crisis Response (within/Emergency Responders)
2. Emergency Operation Plans
3. Transportation Operation and Crisis Response
4. H.I.B. Response and Prevention
5. Active Shooter (Extreme Violence) Prevention and Response
6. Sexual Misconduct Prevention and Response
7. Gang Prevention
8. Threat Assessment and Response
9. Suicide Prevention and Response
10. Student Prevention Education
11. Parent and Community Prevention Education
12. Faculty and Staff Prevention Education and Training
13. School Climate Monitoring
14. Individual Student Behavior Monitoring and Discipline Plan
15. Safety Inspections
16. Drug/Alcohol/Tobacco prevention education
17. Extra-Curricular Event Management
18. Risk, Threat, and Vulnerability Assessments both inside and outside of school
19. Crime and Vandalism Prevention
20. Student Supervision

**Step Three:** Identify and estimate projected costs for other or emerging best practices, as appropriate, in district and school safety and security.

**Physical Security Standards:**

1. Elements and Design:

*Identified Best Practices:*

*Cost:*

2. Deterrence:

*Identified Best Practices:*

*Cost:*

3. Access Control:

*Identified Best Practices:*

*Cost:*

4. Detection:

*Identified Best Practices:*

*Cost:*

5. Identification:

*Identified Best Practices:*

*Cost:*



## 6. Communication:

*Identified Best Practices:*

*Cost:*

## 7. Human Response:

*Identified Best Practices:*

*Cost:*

## Operational Security Standards:

1. Crisis Response (within/Emergency Responders)
2. Emergency Operation Plans
3. Transportation Operation and Crisis Response
4. H.I.B. Response and Prevention
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6. Sexual Misconduct Prevention and Response
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18. Risk, Threat, and Vulnerability Assessments both inside and outside of school
19. Crime and Vandalism Prevention
20. Student Supervision

**Step Four:** Develop the basis of a safety and security planning tool.

<b>School Score: 39/100</b>	<u>Relevant to school</u>	<u>Identified Risk</u>	<u>Policy in Place</u>	<u>Actions Embedded</u>	<u>Evaluated for Effective</u>	<u>Education/Proactive</u>	<u>Total Score</u>
<b>Safe School Standard</b>							
Emergency Operation Plans	Yes	X	X				2
Crisis Response Analysis	Yes	X	X			x	3
Safety Inspections	Yes		X	X	X		3
Student Safety and Security Ed.	Yes		X				1
Staff Safety and Security Ed.	Yes	X	X				2
Extra-Curricular Event Mngmt	Yes		X				1
School Climate Monitoring	Yes		X				1
Parent Safety and Security Ed.	Yes		X				1
HIB Prevention Protocols	Yes		X				2
Incident Reporting Policy and Procedures	Yes		X				1
Gang Prevention	Yes	X	X	X	X	X	5
RTV (Risk/Threat/Vulnerability)	Yes		X				1
Sexual Misconduct Prevention	Yes		X				1
Active Shooter Prevention	Yes	X	X				2
Crime/Vandalism Prevention	Yes	X	X	X			3
Drug/Alcohol/Tobacco Prevention	Yes	X	X				2
Threat Assesment Protocols	Yes		X		X		2
Transportation Ops/Crisis Response	Yes	X	X				2
Student Supervision	Yes	X	X				2
Suicide Prevention/Response	Yes	X	X				2