

SSAC Safety Costs Matrix: Conversation Starter

	Prevention	Protection	Mitigation	Response	Recovery
Mandated	<i>Safety Plans</i> <i>Drug-Weapons Signage;</i> <i>ICS for Admin.;</i> <i>HIB Training;</i>				→
Best Practice	<i>SRO / SSO</i> <i>CPTED</i>		<i>PDM Planning</i>	<i>Flight Team Crisis Response;</i>	→ →
Industry Leading		<i>Wasp Spray</i>			
Emerging Issue	<i>'Evolving technologies'</i>	<i>CSEC/Trafficking</i>			→ →



RCWs – Starter List w/Requirements

1. [RCW 28A.320.125](#) - Safe school plans

“...requiring safe school plans to be in place....”

Schools and school districts shall

- (a) Include required school safety policies and procedures;
 - (b) Address emergency mitigation, preparedness, response, and recovery;
 - (c) **Include provisions for assisting and communicating with students and staff, including those with special needs or disabilities;**
 - (d) Use the training guidance provided by the Washington emergency management division of the state military department in collaboration with the Washington state office of the superintendent of public instruction school safety center and the school safety center advisory committee;
 - (e) **Require the building principal to be certified on the incident command system;**
 - (f) Take into account the manner in which the school facilities may be used as a community asset in the event of a community-wide emergency; and
 - (g) **Set guidelines for requesting city or county law enforcement agencies, local fire departments, emergency service providers, and county emergency management agencies** to meet with school districts and participate in safety-related drills
- (3) **To the extent funds are available**, school districts shall annually:
- (a) Review and update safe school plans in collaboration with local emergency response agencies;
 - (b) **Conduct an inventory of all hazardous materials;**
 - (c) Update information on the school mapping information system to reflect current staffing and updated plans, including:
 - (i) **Identifying all staff members who are trained on the national incident management system**, trained on the incident command system, or are certified on the incident command system; and
 - (ii) Identifying school transportation procedures for evacuation, to include bus staging areas, evacuation routes, communication systems, parent-student reunification sites, and secondary transportation agreements consistent with the school mapping information system; and
 - (d) Provide information to all staff on the use of emergency supplies and notification and alert procedures.
- (4) To the **extent funds are available**, school districts shall annually record and report on the information and activities required in subsection (3) of this section to the Washington association of sheriffs and police chiefs.
- (5) School districts are encouraged to work with local emergency management agencies and other emergency responders to conduct one tabletop exercise, one functional exercise, and two full-scale exercises within a four-year period.
- (6) **Schools shall conduct no less than one safety-related drill each month** that school is in session. Schools shall complete no less than one drill using the school mapping information system, three drills for lockdowns, one drill for shelter-in-place, three drills for fire evacuation in accordance with the state fire code, and one other safety-related drill to be determined by the school. Schools should consider drills for earthquakes, tsunamis, or other high-risk local events. Schools shall document the date and time of such drills.....

2. [28A.320.126](#) – Emergency Response system

School districts **must work collaboratively** with local law enforcement agencies and school security personnel to develop **an emergency response system using evolving technology** to expedite the response and arrival of law enforcement in the event of a threat or emergency at a school.

School districts are encouraged to use the model policies developed by the school safety [center] advisory committee of the office of the superintendent of public instruction as a resource. Each school district must submit a progress report on its implementation of an emergency response system as required under this section to the office of the superintendent of public instruction by December 1, 2014.

3. [28A.300.285](#) - Harassment, intimidation, and bullying prevention policies and procedures — Model policy and procedure — Training materials

(1) By August 1, 2011, each school district shall adopt or amend if necessary a policy and procedure that at a minimum incorporates the revised model policy and procedure provided under subsection (4) of this section that prohibits the harassment, intimidation, or bullying of any student. It is the responsibility of each school district to share this policy with parents or guardians, students, volunteers, and school employees in accordance with rules adopted by the superintendent of public instruction. Each school district shall **designate one person** in the district as the primary contact regarding the antiharassment, intimidation, or bullying policy. The primary contact shall receive copies of all formal and informal complaints, have responsibility for assuring the implementation of the policy and procedure, and serve as the primary contact on the policy and procedures between the school district, the office of the education ombuds, and the office of the superintendent of public instruction.

(2) "Harassment, intimidation, or bullying" means any intentional electronic, written, verbal, or physical act, including but not limited to one shown to be motivated by any characteristic in RCW 9A.36.080(3), or other distinguishing characteristics, when the intentional electronic, written, verbal, or physical act:

- (a) Physically harms a student or damages the student's property; or
- (b) Has the effect of substantially interfering with a student's education; or
- (c) Is so severe, persistent, or pervasive that it creates an intimidating or threatening educational environment; or
- (d) Has the effect of substantially disrupting the orderly operation of the school.

Nothing in this section requires the affected student to actually possess a characteristic that is a basis for the harassment, intimidation, or bullying.

#3a. FEDERAL: Protecting Children in the 21st Century – **Teach** internet safety & cyberbullying awareness & response
(see: Manweller – HB 2254)

4. [28A.320.127](#) - Plan for recognition, screening, and response to emotional or behavioral distress in students

(1) Beginning in the 2014-15 school year, each school district must adopt a **plan for recognition, initial screening, and response to emotional or behavioral distress in students, including but not limited to indicators of possible substance abuse, violence, and youth suicide**. The school district must annually provide the plan to all district staff.

(2) At a minimum the plan must address:

(a) Identification of training opportunities in recognition, screening, and referral that may be available for staff;

(b) How to use the expertise of district staff who have been trained in recognition, screening, and referral;

(c) How staff should respond to suspicions, concerns, or warning signs of emotional or behavioral distress in students;

(d) Identification and development of partnerships with community organizations and agencies for referral of students to health, mental health, substance abuse, and social support services, including development of at least one memorandum of understanding between the district and such an entity in the community or region;

(e) Protocols and procedures for communication with parents;

(f) How staff should respond to a crisis situation where a student is in imminent danger to himself or herself or others; and

(g) How the district will provide support to students and staff after an incident of violence or youth suicide.

(3) **The plan under this section may be a separate plan or a component of another district plan or policy, such as the harassment, intimidation, and bullying prevention policy under RCW [28A.300.285](#) or the comprehensive safe school plan required under RCW [28A.320.125](#).**

5. [28A.320.128](#) - Notice and disclosure policies — Threats of violence — Student conduct — Immunity for good faith notice — Penalty.

6. [28A.600.420](#) - Firearms on school grounds

28A.320.130 – Weapons incidents – Reporting.

9.41.280 - Firearms and other dangerous weapons on school grounds

9.91.160 - Possession of personal protective spray devices

[GFSA](#) –

7. [28A.300.288](#) – Youth Suicide prevention activities

1) The office of the superintendent of public instruction shall work with state agency and community partners to assist schools in implementing youth suicide prevention activities, which may include the following:

(a) **Training for school employees**, parents, community members, and students in recognizing and responding to the signs of suicide;

(b) Partnering with local coalitions of community members interested in preventing youth suicide; and

(c) Responding to communities determined to be in crisis after a suicide or attempted suicide to prevent further instances of suicide.

(2) The office of the superintendent of public instruction, working with state and community partners, shall prioritize funding appropriated for subsection (1) of this section to communities identified as the highest risk.

8. [28A.600.455](#) Gang activity – Suspension or expulsion

1) A student who is enrolled in a public school or an alternative school may be suspended or expelled if the student is a member of a gang and knowingly engages in gang activity on school grounds.

(2) "Gang" means a group which: (a) Consists of three or more persons; (b) has identifiable leadership; and (c) on an ongoing basis, regularly conspires and acts in concert mainly for criminal purposes.

9. [Equity & Civil Rights](#) Laws – **Staffing & training**

10. [28A.600.015](#), [28A.600.020](#), and [28A.600.022](#) Student discipline

A Starter List of RCWs:

School Safety Planning

RCW 28A.320.125 – Safe school plans
RCW 36.28A.060 – School mapping
RCW 28A.320.126- Emergency Response system
WAC 51-54-0400 – Emergency Planning & Preparedness

Threat Assessment

RCW 9A.04.110 Definition of "Threat"
RCW 28A.320.128 Notice and disclosure policies -- Threats of violence -- Student conduct
RCW 13.04.155 Notification to school principal of conviction, adjudication, or diversion
RCW 28A.225.330 Enrolling students from other districts
RCW 13.40.215 Juveniles found to have committed violent or sex offense or
RCW 9.41.280 Possessing dangerous weapons on school facilities

Bullying – HIB

RCW 28A.300.285 - Harassment, intimidation, and bullying prevention; cyberbullying
RCW 9.61.260 - Cyberstalking
RCW 28A.600.480 - Harassment, Intimidation, Bullying Law
WAC 495A-121-011 - "Hate crimes" - Definition
RCW 9A.46 Harassment
RCW 9A.36.078 - Malicious harassment - Finding

Discipline and Conduct

28A.600.010; 28A.600.015; 28A.600.020; 28A.600.022

Firearms on School Grounds

RCW 28A.600.420 - Firearms on school grounds
RCW 9.41.280 - Firearms and other dangerous weapons on school grounds
RCW 9.91.160 - Possession of personal protective spray devices

Juvenile Sex Offenders in Schools

RCW 9A.44.130 – Law enforcement notification of schools

Gangs in Schools

RCW 28A.225.225 - Applications from Non-Resident Students
RCW 28A.320.490 - Task force on gangs in schools
RCW 28A.600.455 - Gang activity – Suspension or expulsion
RCW 9A.46.120 - Criminal Gang Intimidation
RCW 9.94A.030 – Definitions: criminal street gangs, gang membership, gang-related offenses.

Truancy / Becca

RCW 28A.225 Compulsory school attendance and admission
RCW 28A.225.010 Attendance Mandatory – Age – Exceptions
RCW 28A.225.020 School's duties upon child's failure to attend
RCW 28A.225.030 Petition to juvenile court for violations by a parent or child
RCW 28A.225.090 Court orders – Penalties – Parents' defense