

**School Safety Advisory Committee**  
**December 4, 2014**  
**OSPI, Olympia**  
**9:00 – Noon**



**9:00 – 9:15: Welcome/Introductions**

**9:15:** Barbara – ShakeOut Closeout

**9:25:** Follow-up to last meeting's conversation on Marysville Pilchuck

- a. [Active shooter docs](#)
- b. [Digital Safety](#)
- c. S-M and emergency planning/response

**10:00:** [The 5197 survey](#) – results to date  
The 5197 facilities doc. for final OK (Scott/Robert)

**10:20:** [Pre-Disaster Mitigation Planning](#) – finished – Robert

**10:45:** Updates:

- AWARE Grant Update – Dixie G. / Ron H.
- Rapid Responder- Bruce – Keith
- CJTC Trainings – Craig
- WASEM update – contractor hired to update manual – Mike
- HIB Work Group update
  - a. IBPA San Diego
- Gangs in Schools TF Leg. Report

**11:30** Other Issues & Updates

**12:00: Closure**

**Next Meeting: January 8, 2014 – Brouillet, OSPI**

**ADD TO Upcoming Events:**

December 8-10, 2014. ESD 121. Crisis Response Team Training

May 13 – 15, 2015. Student Support Conference – Wenatchee

**Meeting Calendar:**

**School Safety Advisory Committee  
2014 Calendar**



**Preliminary Meeting Calendar:  
First Thursday of the Month  
9:00 – Noon**

<b>Month</b>	<b>Date</b>	<b>Location</b>
<b>2014 –Aug.</b>	7 <sup>th</sup>	Franklin Pierce SD
Sept.	No Meeting	
<b>Oct.</b>	2 <sup>nd</sup>	AWSP
<b>Nov.</b>	6 <sup>th</sup>	OSPI - Brouillet
<b>Dec.</b>	4 <sup>th</sup>	OSPI - Annex
<b>2015 - Jan</b>	8 <sup>th</sup>	OSPI - Brouillet
<b>Feb.</b>	5 <sup>th</sup>	OSPI - Annex
<b>Mar.</b>	5 <sup>th</sup>	OSPI - Brouillet
<b>Apr.</b>	2 <sup>nd</sup>	OSPI - Brouillet
<b>May</b>	7 <sup>th</sup>	OSPI - Brouillet
<b>June</b>	4 <sup>th</sup>	TBD (Annex)
<b>July</b>	No Meeting	---

**School Safety Advisory Committee  
November 6, 2014**



Notes

**Aha Moments from Conversations Around the Marysville Pilchuck HS Tragedy & Follow-On Events**

1. Preparation: Prior to any emergency
  - a. School staff **are** 1<sup>st</sup> responders
  - b. Generate potential notification & response **templates** beforehand
  - c. Partnerships & collaborations are critical – est. prior to emergency events
2. Drill during/for lunch, dismissals, other odd times
  - a. Each drill informs the next
  - b. Each “real” situation informs the next drill
  - c. Drill with LE and other 1<sup>st</sup> responders
  - d. Run. Hide. Fight / A.L.I.C.E - as additions to the emergency response tool kit.
3. Staff; personal considerations:
  - a. Staff personal items (car keys, etc.) still in the building (crime scene)
  - b. NB: We will lose the school administrators soon if they don’t/can’t take care of themselves
    - i. Suggest mini-breaks
    - ii. Support self-care
4. Challenges:
  - a. **The media** (Mics in kids’ faces. Texts and tweets with personally identifiable info.)
  - b. Coordinating/managing all the “help” on the fly – both real, good and not-so-good help
  - c. Reunification process; reunification site
  - d. Someone to handle **celebrities**
  - e. MPHS needed @ **125** officers to secure the “California-style” campus.  
Don’t even know which all jurisdictions they were from.
5. Following:
  - a. Know that: Anger **will** bubble up.
  - b. Est. a community recovery Group – dealing with a evolving array of post-event issues
  - c. When re-opening school:
    - i. Prepare for eth psychological impact of the return – on students and staff
    - ii. **Reopening sooner rather than later** is generally better.
    - iii. Be aware of (any) cultural impacts
    - iv. Be aware of personal reactions & implications
    - v. MPHS had special counselors to follow victims’ schedule and sit in their seats
    - vi. Sports! A good way to help the return to normal activities  
(And other extracurricular activities)
  - d. **Victim Support Services** – VSS – MH support for life.
6. New Learnings:

- a. The evolving role of social media in all these emergency situations. Personal technologies are ubiquitous.
- b. They can be used for good or used thoughtlessly.
- c. We have to consider, expect, plan, teach, and train for:
  - i. Youth with instant ability to connect (need to learn how to do so safely & effectively)
  - ii. Adults with instant access to youth in crisis (NB: media “reporters”)
  - iii. What and how to use S-M in an emergency; what to do; what to not do. For all adults and for youth.
  - iv. Post-event use of S-M: Handling:
    - 1. Threats, harassment, meanness, etc.
    - 2. Online memorials
    - 3. Access to victims’ pages