

Characteristics of Spokane Public Schools Comprehensive Intervention Model Interventions (CIM)

- Predictable framework delivered in 30 minute phases- every day
- Push-in, not pull out of classroom –(layered support for students in a classroom with strong core instruction)
- Evidence-based practices that reflect a high quality classroom
- Acceleration versus remediation
- Brisk and targeted pacing
- Reading and writing reciprocity
- Metacognition and strategy development
- Explicit teaching, clear modeling, guided practice
- Authentic texts to promote motivation and sustained attention
- Built-in assessment (dynamic) with progress monitoring intervals for checking growth in relation to average students and district and state tests

Characteristics of Spokane Public Schools Comprehensive Intervention Model (CIM) Teachers

- Focus on students success-
 - ALL students reading at grade level
 - Reduce dramatically the referrals to special education
- Knowledgeable of CIM Interventions appropriate for Tier 2 instruction (based on Interventions That Work, Dr. Linda Dorn)
- Collect on-going progress monitoring data
- Provide CIM small group instruction five days a week using the appropriate CIM Intervention planner
- Group students into small groups of three students from the same grade level
- Follow the Spokane CIM Intervention Calendar
- Send the assigned facilitator their schedule (who and where) at the beginning of each round
- Follow the protocol for reporting their absence to teachers and timekeeper (**subs are not provided**)
- Complete and monitor Intervention Materials