

**STATE OF WASHINGTON
OFFICE OF SUPERINTENDENT OF PUBLIC INSTRUCTION**

**Request for Qualifications and Quotations No. 2019-17
Addendum 02 – Q&A**

Note to potential respondents:

This Addendum is intended to revise, clarify and become part of RFQQ No. 2019-17, issued February 29, 2019.

All amendments, addendums, and notifications will be posted on the [OSPI website](#) (if this was an open procurement) and released via the Washington Electronic Business Solution ([WEBS](#)) website.

QUESTION: May the pre-bid conference be attended in person, or only via the web-based (Zoom) meeting option? If in person is permissible, what is the location and of the discussion?

ANSWER: Online is the only option. However, if accessibility options are needed, please let us know and we will try to accommodate all attendees.

QUESTION: May two vendors who offer the same assessment in different modalities (i.e. paper vs. online) submit a joint response to the solicitation?

ANSWER: Yes

QUESTION: Regarding Section A, part 2, Purpose of Request for Qualifications on page 5: Please confirm what grades the selected dyslexia screening assessments will be approved for.

ANSWER: The dyslexia screening assessments will be approved for grades: Kindergarten, 1st, and 2nd.

QUESTION: Regarding Section A, part 2, Purpose of Request for Qualifications on page 5: Please confirm what grades bidders should provide a correlation to for the Smarter Balanced Assessment Claims and Targets.

ANSWER: The SBA begins being administered in grade 3, with the understanding that students are prepared for this summative experience in grades K-2. OSPI encourages the consultants to review the skills and knowledge base that occurs in grades K-2, which provide a foundation for WA students to gain mastery on the grade 3 SBA assessment.

QUESTION: Section C, Proposal Contents, on RFQQ pages 14-15 specifies three components of submission: letter of submittal, management proposal, and cost proposal. Where in their proposals should bidders provide the description of their proposed assessment, addressing RFQQ sections 2 (Purpose of Request for Qualifications), 4 (Objective and Scope of Work), and 5 (Consultant Qualifications)?

ANSWER: Please refer to Amendment 02; additional components for submission have been added.

QUESTION: Section D, part 2, Evaluation Weighting on RFQQ page 16 does not include any points for the assessment program description/scope of work/technical proposal. Please specify whether this component will be scored and how many points will be assigned.

ANSWER: Please refer to Amendment 2; additional criteria and ratings have been added.

QUESTION: Section D, part 2: For your information, please also note there is an addition error in the current table. $60 + 70 + 10 + 10 = 150$ points not 160 points, as stated.

ANSWER: Please refer to Amendment 02.

QUESTION: Are all Washington districts required to choose a screener from the preferred list of academic screeners?

ANSWER: All WA districts are expected to implement a dyslexia screener starting in school year 2021-22. Districts will have the choice to use the preferred list of academic screeners or select their own using the best practices, highlighted in E2SSB 6162, Section 3.

QUESTION: Is OSPI providing any funding to districts to utilize screeners from the preferred list? If so, what is the source of funding and how is funding allocated to districts?

ANSWER: OSPI is not providing funding for the purchase and implementation of the academic screeners. Districts may avail themselves to use the funding highlighted in E2SBB 6162, Section 2-Part 5.

QUESTION: Are vendors expected to provide interventions in our response to this RFQQ?

ANSWER: No

QUESTION: As per statute E2SSB - section 3.(b) - does the state wish for the academic screeners to measure proficiency in the areas of "...phonological awareness, phonemic awareness, rapid naming skills, letter sound knowledge...?"

ANSWER: Yes, these are the skills the statute requires district to measure starting in school year 2021-22. Potential consultants can submit an academic screener proposal for one skill or all four skills. Consultants do not need to submit proposals for all four skills, to be evaluated by the Dyslexia Advisory Council.