

# Title I, Part C Program

## An Important Program That Helps Migrant Students and Families



Washington State ranks third in the nation for the number of its migrant students, whose families make an enormous and valuable contribution to our agriculture, fishing, forestry, and dairy industries.

U.S. Department of Ed. Data Express 2010



The goal of this program is to ensure all migrant students reach academic standards and graduate, to prepare them for responsible citizenship, further learning, and productive employment.

### Parents, Your Involvement Influences Student Academic Success

Students with involved parents are more likely to get good grades, take more challenging classes, have better attendance, graduate and go to community or technical college or university.



## School Role

### Identifies Eligible Families and Students

A trained recruiter interviews each migrant family to find out if they have moved within the last three years to work in agriculture or fishing. The recruiter completes a Certificate of Eligibility (COE) for the family.

Next, information from the family interview is entered into a secure data system. Once in the system, these students are approved to receive Title I, Part C services.

### Uses Data to Help Migrant Students

School staff uses the data system to help them determine how the Migrant program could support the needs of each eligible student—academically or with health services.

Migrant Program use this data system to transfer academic and health information between schools and districts, and report on the services each child receives.

### Evaluates Student Progress

Students remain eligible to receive academic and other support services for up to three years. Under certain conditions, migrant students could continue to be served by the program after their eligibility has expired (contact state office for further information (360) 725-6147).

### Engages Families

Schools communicate important information and involve parents in program planning and evaluation.



## Parent Role

### Become familiar with the programs

Learn and ask about program services and activities.

### Get involved

Work with the district and schools to implement programs and projects through the Parent Advisory Council (PAC). Ask the district to provide interpreters at school meetings and to provide important information in a language you can understand.

### Stay connected

Communicate frequently with program staff about your student's academic and language proficiency progress.

### Communicate academic goals

Check on your student's progress reports and contact your school about any academic and language concerns or goals.

### Give feedback

Share your ideas or comments to improve services for your student, family and the greater community.

To learn more about services in your school contact:

