

National Board Bonus AO

Agency: 350 Office of Superintendent of Public Instruction
Budget Period: 2015-17

Recommendation Summary Text:

Washington offers a bonus to all eligible K-12 public National Board Certified Teachers. Bonuses were paid in July 2015 from funds appropriated specifically for that purpose. The appropriation was not sufficient to cover all bonus payments to schools. Superintendent Dorn requests \$1,460,000 in additional State Fiscal Year 16 funding to cover the shortfall.

Fiscal Detail

Operating Expenditures		FY 2016	FY 2017	Total
General Fund	001-01	\$1,460,000		\$1,460,000
Total Cost				

Staffing	FY 2016	FY 2017	Annual Avg.
Total FTEs Requested			

Package Description

Background

The legislature appropriates funds annually to make bonus payments. The proviso language requires the payments to be made in July of each year. Appropriations are adjusted based on actual payments to schools for bonuses to eligible teachers.

Current Situation

Bonus payments exceeded the appropriation by \$1,460,000.

Proposed Solution

Increase the SFY16 appropriation from \$49,877,000 to \$51,337,000

Contact person

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Narrative Justification and Impact Statement

What specific performance outcomes does the agency expect?

Appropriations will be sufficient to cover entitlement payments to school districts for NBCT bonuses.

Performance Measure Detail

None.

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Is this decision package essential to implement a strategy identified in the agency's strategic plan?

Reason for change:

Does this decision package provide essential support to one of the Governor's priorities?

The Governor has placed a high priority on education. This request will assure the continuity of bonus payments to National Board Certified Teachers.

Does this decision package provide essential support to one or more of the Governor's Results Washington priorities? If so, describe.

This package supports the Results Washington goal of providing a world class education for every child.

What are the other important connections or impacts related to this proposal?

Impact on Other State Programs

What alternatives were explored by the agency, and why was this alternative chosen?

None.

What are the consequences of adopting or not adopting this package?

Due to the requirement that bonuses be paid in July, OSPI has already exceeded its appropriation authority to make the bonus payments in the correct amounts. OSPI would have to try to recover funds from schools in order to remain within current appropriation limits.

What is the relationship, if any, to the state's capital budget?

None.

What changes would be required to existing statutes, rules, or contracts, in order to implement the change?

None.

Expenditure and revenue calculations and assumptions:

Revenue Calculations and Assumptions:

Expenditure Calculations and Assumptions:

Payments to schools were made in July. This request is the difference in between the appropriation and the amount paid to schools.

Object Detail

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		FY 2016	FY 2017	Total
A	Salary and Wages	\$0	\$0	\$0
B	Employee Benefits	\$0	\$0	\$0
C	Contracts	\$0	\$0	\$0
E	Goods/Services	\$0	\$0	\$0
G	Travel	\$0	\$0	\$0
J	Equipment	\$0	\$0	\$0
N	Grants	\$1,460,000	\$0	\$1,460,000
	Interagency Reimbursement	\$0	\$0	\$0
	Other	\$0	\$0	\$0
Total Objects		\$1,460,000	\$0	\$1,460,000

Expenditures & FTEs by Program

Activity Inventory Item	Prog	Staffing			Operating Expenditures		
		FY 2016	FY 2017	Avg	FY 2016	FY 2017	Total
A018 National Board for Professional Teaching Standards	055				\$1,460,000	\$0	\$1,460,000
Total Activities					\$1,460,000	\$0	\$1,460,000

Six-Year Expenditure Estimates

Fund	15-17 Total	17-19 Total	19-21 Total
	\$0	\$0	\$0
Expenditure Total	\$0	\$0	\$0
FTEs			

Which costs and functions are one-time? Which are ongoing? What are the budget impacts in future biennia?

Appropriations for National Board Bonuses will need to be adjusted annually based on the number of eligible teachers and their location.