

Federal Stimulus Funds – SFSF Technical Correction, JK

Agency: 350 Office of Superintendent of Public Instruction
Budget Period: 2009-11

Recommendation Summary Text (Short Description):

In June 2009, Washington received federal stimulus funds for the support of K-12 and Higher Education. Federal rules for this funding require it to be split proportionally between K-12 and Higher Ed, based on prior state funding levels. To meet these requirements and to agree with the state's SFSF application numbers, OSPI's biennial appropriation for ARRA SFSF funds should be reduced by \$19.2 million, and replaced with an equivalent amount of state funding.

Fiscal Detail

Operating Expenditures		FY 2010	FY 2011	Total
General Fund-State	001-01	\$19,241,000		\$19,241,000
General Fund-Federal	001-08	-\$19,241,000		-\$19,241,000
Total Cost		\$0		\$0

Staffing	FY 2010	FY 2011	Annual Avg.
Total FTEs Requested	0	0	0

Package Description

Background

Federal rules for this funding require it to be split proportionally between K-12 and Higher Ed, based on prior state education funding levels. The ARRA SFSF grant was used in K-12 to backfill cuts to Local Effort Assistance (LEA) and I-728 Student Achievement.

Current Situation

Proposed Solution

To meet the federal requirements and to have the numbers agree with the state's approved SFSF application numbers, OSPI's appropriation for ARRA SFSF funds that backfilled for I-728, should be reduced by \$19.2 million (from a biennial appropriation of \$200,295,000 to \$181,054,000), and replaced with an equivalent amount of state funding. Additionally, higher education's ARRA SFSF appropriation should be increased by \$19.2 million, and offset by an equal decrease of state funding.

Contact person

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Narrative Justification and Impact Statement (Includes the following section)

What specific performance outcomes does the agency expect?

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Compliance with federal ARRA regulations.

Performance Measure Detail

N/A

Is this decision package essential to implement a strategy identified in the agency's strategic plan?

N/A

Reason for change:

Does this decision package provide essential support to one of the Governor's priorities?

The Governor places a high priority on education. This request will assure Washington has access to available federal education funds.

Does this decision package make key contributions to statewide results? Would it rate as a high priority in the Priorities of Government process?

N/A

What are the other important connections or impacts related to this proposal?

If federal rules on how money is spent are violated, it could lead to a recovery of those funds and jeopardized future funding.

Impact on Clients and Services

Impact on Other State Programs

What alternatives were explored by the agency, and why was this alternative chosen?

N/A

What are the consequences of not funding this package?

If federal rules on how money is spent are violated, it could lead to a recovery of those funds and jeopardized future funding.

What is the relationship, if any, to the state's capital budget?

None.

What changes would be required to existing statutes, rules, or contracts, in order to implement the change?

N/A

Expenditure and revenue calculations and assumptions:

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Revenue Calculations and Assumptions:

Expenditure Calculations and Assumptions:

Object Detail

		FY 2010	FY 2011	Total
A	Salary and Wages	\$0	\$0	\$0
B	Employee Benefits	\$0	\$0	\$0
C	Contracts	\$0	\$0	\$0
E	Goods/Services	\$0	\$0	\$0
G	Travel	\$0	\$0	\$0
J	Equipment	\$0	\$0	\$0
N	Grants	\$0	\$0	\$0
	Interagency Reimbursement	\$0	\$0	\$0
	Other	\$0	\$0	\$0
Total Objects		\$0	\$0	\$0

Expenditures & FTEs by Program

Activity Inventory Item	Prog	Staffing			Operating Expenditures		
		FY 2010	FY 2011	Avg	FY 2010	FY 2011	Total
A003 - Student Achievement Fund	050	0	0		\$0	\$0	\$0
Total Activities					\$0	\$0	\$0

Six-Year Expenditure Estimates

Fund	09-11 Total	11-13 Total	13-15 Total
	\$0	\$0	\$0
Expenditure Total	\$0	\$0	\$0
FTEs			

Distinction between one-time and ongoing costs:

Budget impacts in future biennia: