

State Board of Education
Supplemental Budget Request, JA

Agency: 350 State Board of Education
Budget Period: 2010-11

Recommendation Summary Text (Short Description):

The Legislature asked the Superintendent of Public Instruction (SPI) to present the State Board of Education (SBE) with recommendations for three basic science curricula at each school level. The Legislature also asked the SBE to provide official comment and recommendations about the curricula to the SPI by June 30, 2009. In order to accomplish this task, the Board is requesting \$150,000 to procure the services of an independent consultant to assess the curriculum review process and conclusions reached by the SPI.

Fiscal Detail

Operating Expenditures		FY 2008	FY 2009	Total
General Fund	001-01	\$0	\$150,000	\$150,000
Total Cost		\$0	\$150,000	\$150,000

Staffing	FY 2008	FY 2009	Annual Avg.
Total FTEs Requested	0	0	0

Package Description (Includes the following sections)

Background

As part of the state's efforts to strengthen science learning and improve the alignment of school district curriculum to standards, the Legislature required OSPI to present recommendations to the State Board of Education for three basic science curricula at each school level. The Legislature also asked the SBE to provide official comment and recommendations about the curricula to the SPI by June 30, 2009. (RCW 28A.305.215)

Current Situation

No money has been appropriated for the SBE to accomplish this legislative task.

Proposed Solution

In order to accomplish the task of providing official comment on the SPI science recommendations, the Board will require the services of an independent consultant to assess the curriculum review process and conclusions reached by the SPI.

Contact person

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Narrative Justification and Impact Statement

The Board expects that an independent consultant will provide an expert and neutral assessment of the OSPI work process and product, thereby giving the Board sufficient background and knowledge to offer official comment on the OSPI recommendations.

Performance Measure Detail

Completion of the report with sufficient detail to provide the information the SBE needs, to judge the quality of the OSPI recommendations.

Is this decision package essential to implement a strategy identified in the agency's strategic plan?

Completion of this task will support the Board's strategy of strengthening science learning and curriculum alignment to the standards, in order to improve science achievement for all students. Improving student achievement is an explicit goal in the Board's strategic plan.

Reason for change:

Money was not appropriated to accomplish the task.

Does this decision package provide essential support to one of the Governor's priorities?

The Governor's Washington Learns report called for Washington to adopt world-class math and science standards.

Does this decision package make key contributions to statewide results? Would it rate as a high priority in the Priorities of Government process?

Yes, this decision package makes key contributions to statewide results and would it rate as a high priority in the Priorities of Government process.

What are the other important connections or impacts related to this proposal?

This funding is needed to accomplish a legislative task given to the SBE.

Impact on Clients and Services

None

Impact on Other State Programs

What alternatives were explored by the agency, and why was this alternative chosen?

The Board needs to complete its assigned task in order to provide feedback to SPI so the work of the curriculum review can move forward. While \$300,000 was appropriated for the SBE to review math and science standards, all funds will have been expended prior to review of the math and science standards. Over one-third of the \$300,000 was spent to hire an independent consultant to review the math curricula. This approach worked well, and the SBE anticipates that a similar process will be essential to review the science curricula. The SBE does not have the depth of staff or Board expertise to

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make a determination about the adequacy of the process or product (i.e., curricula) that SPI will be recommending.

What are the consequences of not funding this package?

The Board will not be able to provide an adequately informed judgment about the SPI recommendations.

What is the relationship, if any, to the state's capital budget?

Not applicable.

What changes would be required to existing statutes, rules, or contracts, in order to implement the change?

The SBE needs the funding to accomplish a task cited in RCW 28A.305.215 with a deadline of June 30, 2009.

Expenditure and revenue calculations and assumptions:

Our estimate of contract costs is based on our experience with the market rate when we hired a contractor to review the math curricula

Revenue Calculations and Assumptions:

Not applicable.

Object Detail

		FY 2008	FY 2009	Total
A	Salary and Wages	\$0	\$0	\$0
B	Employee Benefits	\$0	\$0	\$0
C	Contracts	\$0	\$150,000	\$150,000
E	Goods/Services	\$0	\$0	\$0
G	Travel	\$0	\$0	\$0
J	Equipment	\$0	\$0	\$0
N	Grants	\$0	\$0	\$0
	Interagency Reimbursement	\$0	\$0	\$0
	Other	\$0	\$0	\$0
Total Objects		\$0	\$150,000	\$150,000

Expenditures & FTEs by Program

Activity Inventory Item	Prog	Staffing		Operating Expenditures	
		FY 2009	Avg	FY 2009	Total
A028 State Board of Education	010	0	0	\$150,000	\$150,000
Total Activities		0	0	\$150,000	\$150,000

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Six-Year Expenditure Estimates

Fund	09-11 Total	11-13 Total	13-15 Total
	\$150, 000	\$0	\$0
Expenditure Total	\$150,000	\$0	\$0
FTEs	0	0	0

Distinction between one-time and ongoing costs:

The \$150,000 represents a one-time cost needed to fulfill a specific legislative task.

Budget impacts in future biennia:

None.