

## Proviso Language Changes, AP

**Agency:** 350 Office of Superintendent of Public Instruction  
**Budget Period:** 2009-11

### **Recommendation Summary Text:**

Superintendent Bergeson requests language changes to two budget provisos that will result in no budget impact. The current language allocating funding to Children’s Hospital declares that \$678,000 is provided in lieu of the home and hospital allocation and special education program. Because the hospital cannot provide a special education program, this language needs to be removed from the proviso. In addition, the Department of Labor and Industries (L & I) needs funding to support the Running Start for the Trades grant program and Superintendent Bergeson requests that language is added to this proviso to allow for program coordination. Finally, teachers at the Schools for the Deaf and Blind need to be included in any math and science professional development allocation and should be considered in future decisions regarding allocations.

### **Fiscal Detail**

<b>Operating Expenditures</b>		<b>FY 2010</b>	<b>FY 2011</b>	<b>Total</b>
Children’s Hospital and Regional Medical Center proviso	001-01	\$0	\$0	\$0
Running Start for the Trades proviso	001-01	\$0	\$0	\$0
Math and Science Professional Development Provisos	001-01	\$0	\$0	\$0
<b>Total Cost</b>		<b>\$0</b>	<b>\$0</b>	<b>\$0</b>

<b>Staffing</b>	<b>FY 2010</b>	<b>FY 2011</b>	<b>Annual Avg.</b>
<b>Total FTEs Requested</b>	0	0	0

### **Package Description**

#### **Background**

1) *Children’s Hospital and Regional Medical Center (CHRMC) budget proviso*  
 Since 1981, the Legislature has provided funding to Children’s Hospital in Seattle to hire 5.43 full-time equivalent (FTE) teachers and 2.1 FTE aides to support the educational needs of the patients during their stay at the hospital. When children in other hospitals need educational services, the state pays the school district, where the hospital is located, a home and hospital allocation used to pay for a staff person to tutor the student or pick up their work. Because Children’s Hospital receives this allocation, the budget proviso specifies that this funding is in lieu of the home and hospital allocation. The budget proviso also specifies that the biennial amount of \$678,000 is also in lieu of money provided through the special education program.

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### *2) Running Start for the Trades pilot and incentive grants budget proviso*

In 2006, the Governor budgeted and the Legislature funded incentive grants for school districts to negotiate and implement agreements with local apprenticeship programs and pilot grants to create formal pre-apprenticeship programs. In 2007, the funding was re-authorized.

### *3) Math and Science Professional Development budget provisos*

As state agencies, the Schools for the Deaf and Blind do not receive basic education funding through the K-12 budget. In rare instances, they receive funding from the K-12 system, when language is specifically included, such as in the National Board Certified Teacher Bonus proviso.

## **Current Situation**

### *1) Children's Hospital and Regional Medical Center (CHRMC) budget proviso*

Children's Hospital's Education Department does not have the funding or staff to provide a special education program. If a patient requires a special education program, they receive these services by enrolling in the Seattle School District, however, this language causes confusion between the district and the hospital regarding who is responsible for providing special education services.

### *2) Running Start for the Trades pilot and incentive grants budget proviso*

Currently, there are 24 school districts statewide who have active Running Start for the Trades (RSTT) secondary pre-apprenticeship projects. Many of the districts that receive these pilot and incentive grants go on to receive grants to continue programs addressing high demand fields. Additionally, there are 35 school districts who have received High Demand CTE grants in construction, and who, with focused information and coordination, can develop the same program partnerships and successes as if they were RSTT schools. The Department of Labor and Industries (L & I) and OSPI provide assistance with the coordination of districts and facilitate successful relationships and articulations with apprenticeship programs. This assistance includes consultative site visits and an annual symposium for all RSTT awardees schools and their apprenticeship partners to share best practices, tools, and ideas for success. L & I does not receive any funding to provide this very importance assistance.

### *3) Math and Science Professional Development budget provisos*

There are many changes in the areas of math and science standards and the Schools for the Deaf and Blind have not received an increase in funding to provide professional development for their teachers.

## **Proposed Solution**

### *1) Children's Hospital and Regional Medical Center (CHRMC) budget proviso*

Superintendent Bergeson proposes striking the language "and the special education program" from the current proviso. Specific changes are outlined on page 7. No additional funding is needed.

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### *2) Running Start for the Trades pilot and incentive grants budget proviso*

Superintendent Bergeson proposes that language be added to allow L & I to use part of the current allocation for costs associated providing technical assistance, information and support to both Running Start for the Trades grant recipients, and High Demand grant recipients who are developing “Running Start for the Trades” style partnerships and articulation agreements with local apprenticeship programs. Specific changes are outlined on page 7. No additional funding is needed.

### *3) Math and Science Professional Development budget provisos*

Superintendent Bergeson proposes that language be added to allow the Schools for the Deaf and Blind to receive the math and science professional development allocation. Specific changes are outlined on page 8. It is assumed that the amount of additional funding is small but the exact amount is unknown at this time.

### **Contact person**

*1) Children’s Hospital and Regional Medical Center (CHRMC) budget proviso*  
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*3) Math and Science Professional Development budget provisos*  
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### **Narrative Justification and Impact Statement**

#### **What specific performance outcomes does the agency expect?**

##### *2) Running Start for the Trades pilot and incentive grants*

OSPI expects ongoing technical consultation with all Running Start for the Trades grant recipients and the planning and execution of a statewide Running Start for the Trades Symposium (April 2009) providing technical assistance and implementation guidance to grantee schools.

#### **Performance Measure Detail**

Data collection will remain the same.

#### **Is this decision package essential to implement a strategy identified in the agency’s strategic plan?**

*1) Children’s Hospital and Regional Medical Center (CHRMC) budget proviso*  
Clearly stating what services the hospital is expected to provide contributes to OSPI’s Goal 1: High Achievement for All Students.

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### *2) Running Start for the Trades pilot and incentive grants budget proviso*

This decision package supports Goal 3: Safe, Civil, Healthy, and Engaging Schools and Districts.

### *3) Math and Science Professional Development budget provisos*

This decision package supports Goal 2: Highly Skilled, Diverse educators and Other Certified staff.

#### **Reason for change:**

##### *1) Children's Hospital and Regional Medical Center (CHRMC) budget proviso*

The budget proviso provides \$678,000 for an education program for hundreds of patients at the hospital. This is not enough money to provide a special education program. By excluding this language, it will be clear that the hospital is not responsible for providing these services and that parents need to enroll in Seattle School District to receive these services for their child.

##### *2) Running Start for the Trades pilot and incentive grants budget proviso*

Currently, the proviso language indicates that all funds must go directly to grantees. The proposed change will allow some of the funding to be used to support the RSTT Symposium. In 2006 and 2007, L&I has provided technical assistance, planned and executed the RSTT Symposium and paid for costs from their own budget. Under the proposed change, Symposium costs (printing of materials, meeting room costs, lunch for participants) may be covered by funds allocated under the proviso.

##### *3) Math and Science Professional Development budget provisos*

Teachers at the Schools for the Deaf and Blind are required to meet the same standards as teachers in the public schools and should be appropriated money for similar professional development opportunities.

#### **Does this decision package provide essential support to one of the Governor's priorities?**

##### *1) Children's Hospital and Regional Medical Center (CHRMC) budget proviso*

This change supports the Governor's priority of improving student achievement in elementary, middle and high schools by clearly stating what services the hospital is responsible for providing.

##### *2) Running Start for the Trades pilot and incentive grants budget proviso*

The Governor proposed the Running Start for the Trades initiative in 2006, and has annually provided a letter of encouragement to the attendees of the RSTT Symposium as a sign of her ongoing support for their commitment and results. In addition, this program supports high school connections to colleges and jobs.

##### *3) Math and Science Professional Development budget provisos*

This change supports the Governor's priority of preparing student-ready teachers.

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**Does this decision package make key contributions to statewide results? Would it rate as a high priority in the Priorities of Government process?**

2) *Running Start for the Trades pilot and incentive grants budget proviso*

This request supports Priority of Government Result #2: Improve the quality and productivity of our workforce.

Allowing for L & I to use part of the current appropriation for technical assistance and coordination will provide more assistance to districts to help them successfully develop skills-specific training that will allow students to enter into a paying apprenticeship immediately after high school graduation. This will prepare future-ready graduates by connecting their high school training directly to a high wage job through an apprenticeship. Upon graduation, registered apprentices earn on average \$52,000 per year, and have the highest rate of employment after leaving training compared to other workforce training options in Washington State.)

**What are the other important connections or impacts related to this proposal?**

1) *Children's Hospital and Regional Medical Center (CHRMC) budget proviso*

Both Seattle School District and Children's Hospital agree with this solution and support the change.

2) *Running Start for the Trades pilot and incentive grants*

Stakeholders in the apprenticeship community (both business and labor) are very supportive of the Running Start for the Trades project, and want to see these schools be successful. Construction is a high demand industry in Washington State, one which faces a looming skills gap as workers ready for retirement. The RSTT grantee projects are leading the way to create an articulated pathway from high school directly to a construction apprenticeship, and this is an important solution to the industry's growing demand for new workers.

Labor & Industries agrees with the solution and supports the change. This will allow for more and better technical assistance to these important secondary pre-apprenticeship programs.

3) *Math and Science Professional Development budget provisos*

Both of the Schools are interested in receiving funds to provide math and science professional development.

### **Impact on Clients and Services**

1) *Children's Hospital and Regional Medical Center (CHRMC) budget proviso*

This change will make it clear that the district is responsible for providing a child's special education program and parent who desire these services would be advised of this. The current situation makes it unclear who is responsible and lengthens the time it takes for services to begin for a child.

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### *2) Running Start for the Trades pilot and incentive grants*

This change will allow for L & I to more aptly provide assistance to districts who are creating and implementing secondary pre-apprenticeship programs, without having that assistance impact their other program activities and mandates.

### *3) Math and Science Professional Development budget provisos*

This change will allow teachers in the Schools for the Deaf and Blind to participate in the professional development for math and science to learn the new standards and to teach these new standards to their students.

## **Impact on Other State Programs**

### *1) Children's Hospital and Regional Medical Center (CHRMC) budget proviso*

Students with an individualized education program (IEP) who are hospitalized at Children's Hospital may not ask for special education services due to their reason for hospitalization (illness, injury, etc). The students who do request these services would increase the special education costs at Seattle School District.

### *2) Running Start for the Trades pilot and incentive grants budget proviso*

This change will provide funding to cover costs related to technical assistance and events necessary to support pre-apprenticeship programs.

### *3) Math and Science Professional Development budget provisos*

This change will impact the overall budgets for the School for the Deaf and the School for the Blind.

## **What alternatives were explored by the agency, and why was this alternative chosen?**

### *1) Children's Hospital and Regional Medical Center (CHRMC) budget proviso*

Another alternative explored was to ask Children's Hospital to provide special education services. Because of their lack of expertise regarding special education programs, such as funding and creating IEPs), the district and the hospital agreed the best provider of these services would be the district.

### *2) Running Start for the Trades pilot and incentive grants budget proviso*

Another alternative explored was to request funding for staff at L & I. It was determined that the current appropriation of \$175,000 each year could support pilot and incentive grants and the program coordination and technical assistance necessary to guide these efforts toward success.

### *3) Math and Science Professional Development budget provisos*

Another alternative would be to include an equal professional development allocation in the agency budgets of these schools.

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### **What are the consequences of not funding this package?**

#### *1) Children's Hospital and Regional Medical Center (CHRMC) budget proviso*

The consequence of not making this change means confusion about who provides the special education program to the patients continues.

#### *2) Running Start for the Trades pilot and incentive grants budget proviso*

The consequence of not making this change means L & I will not be able to provide the same level of assistance with the coordination to develop relationships between school districts and apprenticeship programs. The 2009 RSTT Symposium is being planned for Spokane, and attendance levels may be restricted due to budgetary limitations.

#### *3) Math and Science Professional Development budget provisos*

The consequence of not making this change is that the teachers in the Schools for the Deaf and Blind may not be able to participate in the many professional development activities related to math and science.

### **What is the relationship, if any, to the state's capital budget?**

None.

### **What changes would be required to existing statutes, rules, or contracts, in order to implement the change?**

Using the current language, the following changes need to be made in the Operating Budget Bill:

#### *1) Children's Hospital and Regional Medical Center (CHRMC) Budget Proviso*

Move the following proviso from the Special Education section to the General Apportionment section and remove "and special education program".

(12) A maximum of \$678,000 may be expended from the general fund-- state appropriations to fund 5.43 full-time equivalent teachers and 2.1 full-time equivalent aides at children's orthopedic hospital and medical center. This amount is in lieu of money provided through the home and hospital allocation ~~and the special education program.~~

#### *2) Running Start for the Trades pilot and incentive grants*

In Section 501 (2) under Grants and Allocations add language allowing the Department of Labor and Industries to hire staff to coordinate this program.

28 (viii) \$175,000 of the general fund--state appropriation for fiscal year 2008 and \$175,000 of the general fund--state appropriation for fiscal year 2009 are provided ~~solely~~ for incentive grants for districts, ~~and pilot projects, and program coordination~~ to develop preapprenticeship programs. Incentive grant awards up to \$10,000 each shall be used to support the program's design, school/business/labor agreement negotiations,

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and recruiting high school students for preapprenticeship programs in the building trades and crafts and other high demand areas.

### 3) *Math and Science Professional Development budget provisos*

In Sections 511 (7), (8), and (9) add language allowing the Washington School for the Deaf and the Washington School for the Blind to receive a math and science professional development allocation.

Within the amounts appropriated in this subsection, the office of superintendent of public instruction shall make allocations to the Washington school for the deaf and Washington school for the blind.

### **Expenditure Calculations and Assumptions:**

#### 3) *Math and Science Professional Development budget provisos*

OSPI would use the same allocation formula for the Schools for the Deaf and Blind as with the rest of the public school system. This data would need to be collected and will be calculated in the future.

### **Object Detail**

		<b>FY 2010</b>	<b>FY 2011</b>	<b>Total</b>
A	Salary and Wages	\$0	\$0	\$0
B	Employee Benefits	\$0	\$0	\$0
C	Contracts	\$0	\$0	\$0
E	Goods/Services	\$0	\$0	\$0
G	Travel	\$0	\$0	\$0
J	Equipment	\$0	\$0	\$0
N	Grants	\$0	\$0	\$0
	Interagency Reimbursement	\$0	\$0	\$0
	Other	\$0	\$0	\$0
<b>Total Objects</b>		<b>\$0</b>	<b>\$0</b>	<b>\$0</b>

### **Expenditures & FTEs by Program**

Activity Inventory Item	Prog	Staffing			Operating Expenditures		
		FY 2010	FY 2011	Avg	FY 2010	FY 2011	Total
A002 Administration	010	0	0	0	\$0	\$0	\$0
<b>Total Activities</b>		<b>0</b>	<b>0</b>	<b>0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>



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### Six-Year Expenditure Estimates

<b>Fund</b>	<b>09-11 Total</b>	<b>11-13 Total</b>	<b>13-15 Total</b>
General Fund – State	\$0	\$0	\$0
<b>Expenditure Total</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>
<b>FTEs</b>	<b>0</b>	<b>0</b>	<b>0</b>

**Distinction between one-time and ongoing costs:**

The costs for the math and science professional development funds are ongoing.

**Budget impacts in future biennia:**

None.