

College Success Foundation, AX

Agency: 350 Office of Superintendent of Public Instruction
Budget Period: 2009-11

Recommendation Summary Text (Short Description):

The College Success Foundation focuses on recruiting low-income middle and high school students for College Bound and other scholarships to create a college access network with Washington. This population has not experienced high enrollment in post-secondary programs, and many who begin do not complete a Bachelor's degree. This request of \$1.5 million would expand CSF services to six more secondary schools by hiring staff focused on recruiting and supporting eligible students in order to increase enrollment in and completion of Bachelor's degree programs.

Fiscal Detail

Operating Expenditures		FY 2010	FY 2011	Total
College Success Foundation	001-01	\$500,000	\$1,000,000	\$1,500,000
Total Cost		\$500,000	\$1,000,000	\$1,500,000

Staffing	FY 2010	FY 2011	Annual Avg.
Total FTEs Requested	0	0	0

Package Description

Background

The College Success Foundation (CSF) administers five scholarship programs, including the GET Ready for Math and Science Scholarship, and provides mentoring to low-income, high potential students. CSF has identified the following barriers to low-income student bachelor's degree attainment:

- Perception that college is not affordable,
- A lack of information about college,
- Motivation, and
- Academic preparation.

In order to reduce these barriers, CSF works with middle and high schools to promote the following:

- Early outreach;
- College awareness;
- College access support;
- Financial literacy; and
- College Bound Scholarship

Current Situation

Currently, CSF serves 10,000 students in 16 high schools and 33 middle schools across the state. Each year, approximately 6,000 low-income students graduate from Washington high schools but do not enroll in college due to a lack of financial aid

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resources. In addition, 3,500 students enroll in post-secondary education but do not complete a Bachelor's degree.

When broken down into demographic groups, there are further differences in Bachelor's degree attainment: women are more likely to succeed than men; Asian and White students are more likely to succeed than Hispanics, African American or Native Americans' and, children of parents with some post-secondary education and/or in two parent households are more likely to succeed.

Proposed Solution

Superintendent Bergeson requests \$1.5 million for the 2009-11 biennium to expand the work of the CSF to six additional schools in the Puget Sound region (two new high schools and four new middle schools). This funding will allow CSF to provide their unique service of personalized school-based supports. CSF school-based staff establishes close supportive relationships with students, parents, mentors, and other school staffs to ensure that the supports offered to each student are tailored to his or her need. It provides culturally competent and needs-sensitive services to students by hiring staff that are culturally reflective of the students served, using research to inform practice, as well as seeking guidance and feedback from students, parents, and teachers themselves. In addition, each school context is different, and CSF works to negotiate relationships and services at the building level that will work best in the school's particular environment.

Contact person

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Narrative Justification and Impact Statement

What specific performance outcomes does the agency expect?

The percentage of students pursuing post-secondary education will increase.

Performance Measure Detail

CSF will report the number of students served, the number of students entering post-secondary education, and the number of students completing a Bachelor's degree.

Is this decision package essential to implement a strategy identified in the agency's strategic plan?

This decision package supports Goal 3: Safe, Civil, Healthy, and Engaging Schools and Districts, specifically increasing the percentage of schools and districts implementing a comprehensive guidance and counseling plan for every student, Performance Measure 3.1.3 Guidance Counseling.

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Reason for change:

CSF has experienced success by providing services and supports to over 10,000 middle and high school students annually, helping to produce 1,000 baccalaureate degrees, and disbursing over \$73,000,000 since 2000. They want to expand their services to more schools.

Does this decision package provide essential support to one of the Governor's priorities?

This decision package supports future-ready graduates by engaging students and families in future planning.

Does this decision package make key contributions to statewide results? Would it rate as a high priority in the Priorities of Government process?

This decision package would rate as a high priority because it increases the number of students pursuing post-secondary education.

What are the other important connections or impacts related to this proposal?

1) K-12 constituents – High school principals, counselors and teachers; students and parents; higher education -- support this proposal because the support provided through the CSF prepares an increased number of students for college. CSF currently works in 14 school districts across the state in the Greater Seattle area (Seattle School District - Cleveland High School; Federal Way School District – Truman High School; Kent School District – Kent-Meridian High School; Tukwila School District – Foster High School) Mukilteo School District – Mariner High School); Tacoma area (Tacoma School District - Foss, Lincoln and Mt. Tahoma high schools; Clover Park School District - Clover Park High School); Spokane (West Valley School District – West Valley High School); the Yakima Valley (Yakima School District – Davis High School; Mabton School District – Mabton Jr./Sr. High School); Stevenson School District (Stevenson High School); Yelm School District (Yelm High School); Tonasket School District (Tonasket High School), Kittitas School District (Kittitas High School); Bellingham School District; Highline School District; and Kennewick School District. In addition to serving the high schools, CSF serves their feeder middle schools. CSF is uniquely positioned to provide support to high schools and middle schools in the areas of college awareness, academic advising, and early outreach for underrepresented students, including young men of color and foster youth.

CSF will expand our work initially in the Tacoma and Seattle School Districts. In Tacoma, we will increase the support to include their two additional high schools (Stadium and Wilson) and all of their middle schools. In Seattle, the initial work will begin in their Southeast and South region high (Rainier Beach, Franklin, and possibly Garfield high schools and their feeder middle schools).

2) CSF has a strong track record of collaboration with other college access providers and youth development organizations, such as GEAR UP, NELA, Trio, Upward Bound, Talent Search, Children's Administration, Casey Foundation, and urban, rural, large and small school districts, and low income and ethnically diverse communities.

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3) Washington 4- and 2- year colleges and universities -- the College Success Foundation since 2001 has awarded 3850 scholarships and by the end of 2008 will have 1000 graduates with Bachelor's degrees.

Impact on Clients and Services

This program will provide families and students with early information about preparing for high school, the college planning/preparation process and the availability of the College Bound Scholarship. Accelerated (intervention) programming will be provided for students that are in need of additional support. These groups of students would include, underserved youth, foster youth (and other independent students) and students that are facing serious academic challenges in the classroom.

Impact on Other State Programs

What alternatives were explored by the agency, and why was this alternative chosen?

The cost of this request can change based on the number of schools to be served.

What are the consequences of not funding this package?

Students in six secondary schools will not receive this service.

What is the relationship, if any, to the state's capital budget?

None.

What changes would be required to existing statutes, rules, or contracts, in order to implement the change?

None.

Expenditure Calculations and Assumptions:

CSF would use this allocation to hire a College Preparatory Advisor and College Preparatory Associate for each school.

Object Detail

		FY 2010	FY 2011	Total
A	Salary and Wages	\$0	\$0	\$0
B	Employee Benefits	\$0	\$0	\$0
C	Contracts	\$0	\$0	\$0
E	Goods/Services	\$0	\$0	\$0
G	Travel	\$0	\$0	\$0
J	Equipment	\$0	\$0	\$0
N	Grants	\$500,000	\$1,000,000	\$1,500,000
	Interagency Reimbursement	\$0	\$0	\$0
	Other	\$0	\$0	\$0
Total Objects		\$500,000	\$1,000,000	\$1,500,000

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Expenditures & FTEs by Program

Activity Inventory Item	Prog	Staffing			Operating Expenditures		
		FY 2010	FY 2011	Avg	FY 2010	FY 2011	Total
A019 Other Grants	010	0	0	0	\$500,000	\$1,000,000	\$1,500,000
Total Activities		0	0	0	\$500,000	\$1,000,000	\$1,500,000

Six-Year Expenditure Estimates

Fund	09-11 Total	11-13 Total	13-15 Total
General Fund-State	\$1,500,000	\$2,080,800	\$2,164,864
Expenditure Total	\$1,500,000	\$2,080,800	\$2,164,864
FTEs	0	0	0

Distinction between one-time and ongoing costs:

All costs ongoing.

Budget impacts in future biennia:

Future biennia estimates assumes consumer price index inflation to account for increasing staff costs.