LAP Guidance: Professional Learning

What do I need to know about LAP reporting?

LAP Definition of Professional Learning

Professional learning is most effective when it is targeted, content-specific, and applicable to skills and strategies that improve student outcomes and school performance. Targeted professional learning opportunities should align with learning standards, instructional strategies, or data-informed decision-making. They must also align with the needs of LAP-served students.

The focus of LAP-funded targeted professional learning should include instructional strategies, pedagogy, and content that will support students who struggle. Districts can use professional learning opportunities that benefit all students if the intent is to support LAP students.

Professional Learning Questions in EDS

- ○ We had one or more education professionals participate in professional learning this year funded by LAP.
- ○ We had no education professionals participate in professional learning this year funded by LAP.

How many education professionals participated in professional learning funded by LAP? ☐

Select all professional learning formats in ELA, mathematics, and/or behavior that apply:

- ☐ Coaching
- ☐ Conference Attendance
- ☐ Cultural Competency
- ☐ Data-Driven Professional Learning (e.g. data coaching)
- ☐ General Professional Learning (e.g. general instruction strategies)
- ☐ Induction Programs
- ☐ Mentoring
- ☐ Professional Learning Community
- ☐ Targeted Professional Learning (other than those listed above)

Professional Learning Activities

Use the definitions below to describe your school's professional learning activities for LAP reporting in EDS. Please note, you will need to indicate the content area that the professional learning activity was aimed at improving. If you are unsure of how to do so, please contact the LAP team for support.

- **Coaching:** A form of professional learning designed to focus on personalized and team-centered opportunities to increase student achievement by increasing educator expertise.
- **Conference Attendance:** PL provided by an outside organization on a variety of topics related to learners who struggle. The conference topic(s) must be relevant to the needs and services of LAP students for this to be a LAP-allowable activity.
- **Cultural Competency:** This professional learning is targeted at increasing cultural competency: including knowledge of student cultural histories and context, as well as family norms and values in different cultures; knowledge and skills in accessing community resources for community and family outreach; and/or skills in adapting instruction to students' experiences and identifying cultural contexts for individual students.
- **Data-Driven Professional Learning:** Targeted at the applied use of student data to identify student academic needs and the delivery of LAP services.
- **General Professional Learning:** For educators working with and on issues related to LAP students. This could include PL on newly purchased intervention materials for LAP students or helping interventionists develop problem solving and discourse strategies with learners who struggle.
- **Induction Programs:** Orientation for new staff on their roles and responsibilities in assisting learners who struggle through LAP services.
- **Mentoring:** Mentors partner with educators to help them develop effective strategies to improve learning for LAP students.
- **Professional Learning Communities:** A group of teachers, administrators, coaches, and/or school staff that meet on a regular basis with the goal of improving practices in the classroom and school to improve student learning outcomes. PLC time funded by LAP must be focused on the needs and services of LAP students.
- **Targeted Professional Learning:** Focuses on a specific grade level and/or content area. For example, learning focused on teaching fractions to 3rd graders who struggle.

Professional Learning Resources

- LAP Guidance for Reporting
- ELA Menu
- Math Menu
- Behavior Menu

Have Questions? Need Help?

Call the LAP Office
(360) 725-6100

Email the LAP Office
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