

# What do I need to know about LAP reporting?

## LAP Definition of Graduation Assistance

Districts may allocate LAP funding for programs that target 11th and 12th grade students who are at risk of not graduating or passing high school assessments. LAP funds may also be allocated for transition programs targeting 8th grade students through the student's 9th grade year. These programs should provide innovative structures that are rigorous, develop a growth mindset, and focus on college- and career-readiness, or in the case of Grade 8 transition services, interventions should focus on successful entry to credit bearing high school courses.

A student may be categorized in multiple categories depending on the purpose and format of their instruction. For example, a student may be enrolled in an alternative school during their 5th year receiving content instruction to pass a required course as well as an assessment. This student would be coded in four separate categories: Enrollment in an alternative school or skill center, extended enrollment, content instruction to pass a required course, and content instruction to pass state assessment.

## Graduation Assistance Activities

- **Credit retrieval:** A course or program that a student completes after failing to pass a course after one or more attempts. It may be completed online, in-person, or through blended-learning.
- **Content Instruction to pass state assessment:** Instruction targeted to the objectives of the assessment the student must pass to meet graduation requirements.
- **Content instruction to complete Collection of Evidence:** COE may be an option for 11th and 12th graders only if the course covers academic content that students need to meet this graduation requirement. Instruction must be targeted to the objectives of the COE assessment that a student must pass to meet graduation requirements.
- **Content instruction to pass required course:** Additional support for a student who struggles to meet the requirements of a required course.
- **ELA Improvement Specialist:** Works with students struggling to pass required courses due to deficits in literacy skills.
- **EL support:** Provided to students struggling to pass required courses due to their status as an English Learner.
- **Extended enrollment (i.e. a 5th, 6th, or 7th year):** Districts shall make available to students in grade 12 who have failed to meet one or more local or state graduation requirements the option of continuing enrollment in the school district.
- **Transition services from 8th to 9th grade:** Grade 8 students may receive support for successful entry to credit-bearing high school courses through their 9th grade year. When over 1/3 of incoming freshman students experience early warning indicators, LAP funds may be used for school-wide transition programs.
- **Enrollment in an alternative school or skill center**

### Graduation Assistance Questions in EDS

Enter the number of students served in each graduation assistance activity:

The count you provide in the fields below must add up to at least the number of students enrolled in graduation assistance

- Credit retrieval (online):
- Credit retrieval (in-person):
- Content instruction to pass state assessment:
- Content instruction to complete Collection of Evidence (COE):
- Enrollment in an alternative school or skill center (partial day):
- Enrollment in an alternative school or skill center (full day):
- Content instruction to pass a required course:
- ELA Improvement Specialist:
- EL Support:
- Extended enrollment (5th, 6th, 7th year):
- Transition Services from 8th to 9th grade):

**Have Questions?  
Need Help?**

**Call the LAP  
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**Email the LAP  
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