

K-4 Literacy — Reporting Student Data for LAP and Title I, Part A

4 Scenarios by District Use of Funds

4 District Scenarios	Report Data in CEDARS and EDS
1 All LAP funds support K–4 literacy interventions.	Report students served by LAP as LAP in CEDARS. <ul style="list-style-type: none"> Additional LAP data reporting must be done in EDS for these students.
2 Title I, Part A schoolwide (SW) programming addresses the K–4 literacy interventions in lieu of LAP-funded interventions at some buildings. <ul style="list-style-type: none"> District must complete sections in Pages 4B and 8 of FP 201/Page 2 of FP 218 	Report students served at specified Title I, Part A schools receiving extra interventions that meet the K–4 focus as Title I, Part A schoolwide (SW) and as LAP in CEDARS. <ul style="list-style-type: none"> Additional LAP data reporting must be done in EDS for these students.
2a In other buildings, LAP supports services outside K–4 literacy.	Report students served only by LAP as LAP in CEDARS. <ul style="list-style-type: none"> Additional LAP reporting must be done in EDS for these students.
3 Within a building, LAP and Title I, Part A funds are combined in a SW program. Both fund sources support K–4 literacy. <ul style="list-style-type: none"> District must complete sections in Pages 4B and 8 of FP 201/Page 2 of FP 218 	Report students served at specified Title I, Part A schools receiving extra interventions that meet the K–4 focus as Title I, Part A SW and as LAP in CEDARS. <ul style="list-style-type: none"> Additional LAP data reporting must be done in EDS for these students.
3a In other buildings, LAP supports services outside K–4 literacy	Report students served only by LAP as LAP in CEDARS. <ul style="list-style-type: none"> Additional LAP reporting must be done in EDS for these students.
4 LAP funds were not sufficient to address all K–4 literacy needs, so Title I, Part A funds additional K–4 literacy support — SW or targeted.	Report students served only by LAP-funded services as LAP in CEDARS. Additional LAP data reporting must be done in EDS for these students. <ul style="list-style-type: none"> Report Title I, Part A students in this scenario 4 as Title I, Part A in CEDARS.

BACKGROUND

A package of legislative reforms in 2013 directed school districts to report LAP student data annually. Districts identify students in CEDARS and report student data in EDS. The reforms also included a substantial increase in state LAP funding and a directive for districts to focus LAP programming first on K–4 literacy.

In summer 2015, the U.S. Department of Education released guidance allowing Title I, Part A schoolwide (SW) programs the flexibility to use Title I, Part A funds in lieu of LAP funds to meet *the K-4 literacy first focus*.

To demonstrate to the Legislature that the 2013 LAP funding increase led to an increase in interventions for students in K–4 literacy, districts using Title I, Part A schoolwide funds in lieu of LAP will report students receiving K–4 literacy interventions through the Title I, Part A schoolwide as LAP participants AND Title I, Part A SW students. As this is a new requirement, and to minimize confusion, the Office of Superintendent of Public Instruction (OSPI) provided the above scenarios for reporting LAP and Title I, Part A students in CEDARS and EDS. For more information, visit the LAP Website at: <http://www.k12.wa.us/LAP/default.aspx>.

Have Questions? Need Help?

Please contact the Title/LAP Office at 360-725-6100, TTY number 360-664-3631. Prepared by the OSPI Title I/LAP Office, **December 2016**