

# K–4 Literacy — Reporting Student Data for LAP and Title I, Part A

## 4 Scenarios by LEA Use of Funds

4 District Scenarios		Report Data in CEDARS and EDS
1	All LAP funds support K–4 literacy interventions.	Report students served by LAP as LAP in CEDARS. <ul style="list-style-type: none"> <li>Complete additional LAP data reporting requirements in EDS.</li> </ul>
2	Title I, Part A schoolwide (SW) programming addresses the K–4 literacy interventions in place of LAP-funded interventions at some buildings. <ul style="list-style-type: none"> <li>LEAs must complete sections in Pages 4B and 8 of FP 201/Page 2 of FP 218</li> </ul>	Report students served at specified Title I, Part A schools receiving extra interventions that meet the K–4 focus as LAP in CEDARS. <ul style="list-style-type: none"> <li>Complete additional LAP data reporting requirements in EDS.</li> </ul>
2a	In other buildings, such as middle schools and high schools, LAP supports services outside K–4 literacy.	Report students served only by LAP as LAP in CEDARS. <ul style="list-style-type: none"> <li>Complete additional LAP data reporting requirements in EDS.</li> </ul>
3	Within a building, LAP and Title I, Part A funds are combined in a SW program. Both fund sources support K–4 literacy. <ul style="list-style-type: none"> <li>LEAs must complete sections in Pages 4B and 8 of FP 201/Page 2 of FP 218</li> </ul>	Report students served at specified Title I, Part A schools receiving extra interventions that meet the K–4 focus as LAP in CEDARS. <ul style="list-style-type: none"> <li>Complete additional LAP data reporting requirements in EDS.</li> </ul>
3a	In other buildings, such as middle schools and high schools, LAP supports services outside K–4 literacy	Report students served only by LAP as LAP in CEDARS. <ul style="list-style-type: none"> <li>Complete additional LAP data reporting requirements in EDS.</li> </ul>
4	LAP funds were not sufficient to address all K–4 literacy needs, so Title I, Part A funds additional K–4 literacy support — SW or targeted.	Report students served only by LAP-funded services as LAP in CEDARS. Report students in Title I, Part A SW buildings as LAP in CEDARS. Report students in Title I, Part A Targeted Assistance (TA) buildings as Title I, Part A and LAP in CEDARS. <ul style="list-style-type: none"> <li>Complete additional LAP data reporting requirements in EDS.</li> </ul>

**LAP end of year reporting is due annually by July 1.**

### BACKGROUND

A package of legislative reforms in 2013 directed LEAs to report LAP student data annually. LEAs identify students in CEDARS and report student data in EDS. The reforms also included a substantial increase in state LAP funding and a directive for LEAs to focus LAP programming first on K–4 literacy.

In summer 2015, the U.S. Department of Education released guidance allowing Title I, Part A schoolwide (SW) programs the flexibility to use Title I, Part A funds in place of LAP funds to meet *the K–4 literacy first focus*.

To demonstrate to the Legislature that the 2013 LAP funding increase led to an increase in interventions for students in K–4 literacy, LEAs using Title I, Part A schoolwide funds in place of LAP will report students receiving K–4 literacy interventions through the Title I, Part A schoolwide as LAP participants. The Office of Superintendent of Public Instruction (OSPI) provided the above scenarios for reporting LAP and Title I, Part A students in CEDARS and EDS. For more information, visit the LAP Website at: <http://www.k12.wa.us/LAP/default.aspx>.

### Have Questions? Need Help?

Please contact the Title/LAP Office at 360-725-6100,

TTY number 360-664-3631. Prepared by the OSPI Title I/LAP Office, **November 2017**