

Highly Capable Program Basic Education in Washington State

CEDARS Guidance — Report Gifted Values

Updates to the [CEDARS Data Manual](#) affect data reporting on File I — **Student Attributes and Programs** — for gifted students. These changes to the Gifted Values and Exit Codes **improve the alignment** between the requirements for program reporting and amended state law — [RCW 28A.185](#) and [WAC 392-170](#).

CEDARS Gifted Values and Exit Codes

- Code your HCP data | [Presentation](#) (PDF/28 slides)

Changes to State Law Impact Highly Capable Programs

Changes to [RCWs 28A.185](#) through [28A.185.030](#) place requirements for programs that serve highly capable students into Washington’s Basic Education Act. Revisions to [WAC 392-170](#) *Special Service Program—Highly Capable Students* align Washington’s administrative code with these legislative changes.

- [Title 28A RCW](#) *Common School Provisions* indexes the statutes that govern public education in Washington.

New Gifted Values

The new Gifted Values to be assigned to Identified HCP Students who received services/participated in a program at any point during the 2013–2014 school year include:

- 32—Gifted—services or programs provided in the regular classroom
Student receives services in the regular classroom through options such as cluster grouping, enrichment, differentiated instruction, etc.
- 33—Gifted—services or programs provided in a unique highly capable program
Student receives services in a learning environment unique to the highly capable program such as self-contained classroom, multi-age classroom, pull-out services, or part-time grouping outside the regular classroom, etc.
- 34—Gifted—services or programs provided through acceleration
Student receives services through access to accelerated curriculum or instruction such as advanced subject placement, grade level advancement, early entrance or access to college level coursework, etc.
- 35—Gifted—services or programs provided outside the traditional school setting
Student receives services provided outside the regular classroom such as mentorships, collaborative partnerships with industry, cooperative arrangements with ESD/higher education/other districts, competitions, summer enrichment, etc.

Reporting Guidance & Tip Sheet

Districts are able to report HCP students with one or more gifted codes. Gifted coding depend on the services students receive — until the student exits the Highly Capable Program. Create a separate record for each gifted value assigned to a student. These students will appear with more than one record within File I.

Indicate a start date — the date the student begins receiving services or is placed in the Highly Capable Program.

Report students by **1)** the initial date a student first began in the program across school years, and **2)** the date a student exits from the program and no longer receives services.

Students who re-enter the district HCP after a formal exit from the program, must be assigned a new record and new start date.

Districts must report an exit date in Element I08—Program Exit Date — and the reason for exit — Element I09.

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Tip Sheet — CEDARS Gifted Values

Here is a [Gifted Report Tip Sheet](#) (PDF) that will help districts check the accuracy of Gifted value assignment for identified highly capable students in CEDARS.

Allowable Exit Codes for the HCP

Exit codes are aligned to program requirements for providing a Grades K–12 continuum of services to an identified HCP student from point of placement in program. A district is to use the Exit code that corresponds to the reason a student is exited from the district’s HCP.

If a district’s policy or SIS restriction requires the district to exit students at the end of each school year for year-end transition purposes, use Exit Code H—End-of-school year transition for Element I09. Checks and balances should be in place to ensure that the appropriate students are reported as re-entering at the start of the new school year.

Use these exit codes for students in your Highly Capable Program:

- B—Graduated
- C—No longer enrolled
- D—Opted out of program (student/parent/guardian withdrew from program)
- H—End of school year transition
- I—Student no longer qualifies for gifted program services based upon multiple objective assessment results (only for use with Gifted Programs)
- K—Parent/Guardian/Student declined services for this year only

Retired Gifted Values

The following gifted values have been retired and are no longer used:

- 3—Gifted—services or program funded by state Highly Capable Program funds
- 28—Gifted—services or program funded by district or other local funds
- 29—Gifted—services or program funded by combination of state, district and/or local funds