



Washington School Improvement Framework: Highlights & Key Updates



The WA School Improvement Framework includes **each student group individually**, creating a holistic vision of a school through two lenses: the performance of the all students group and that of their student group populations.

How are your schools measured?

	K	1	2	3	4	5	6	7	8	9	10	11	12
ELA and Math Proficiency				█							←		
ELA and Math Growth				█									
Graduation													█
English Learner Progress NEW!	█												
School Quality or Student Success Indicator (SQSS)													
Regular Attendance NEW!	█												
Ninth Graders On Track NEW!											█		
Dual Credit											█		

Coming Updates!
 High School ELA and Math Assessments will be moving from 11th grade to 10th grade in 2018.
 Science will be included after the new Washington Comprehensive Assessment of Science test has been given.

New Definitions

English Learner Progress
 % of students making adequate progress to transition out of program within six years

Regular Attendance
 % of students attending 90% or more school days

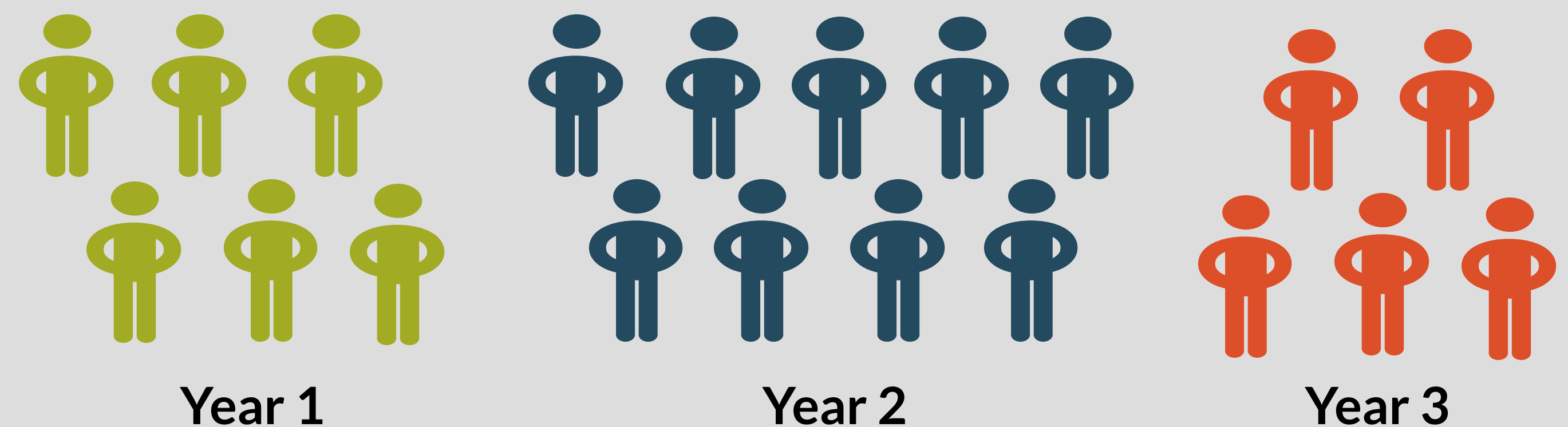
9th Graders On Track
 % of first time 9th graders who earned all credits attempted

Measures Combine into Overall Score

Each indicator noted above is mapped to a 1-10 score. These scores are combined based on the grade span of the school, creating the Framework.

The lowest performing 5% of school scores establish a support threshold - any school under the threshold will be identified for comprehensive support, and any school with a student group under the threshold will be identified for targeted support.

Student Privacy - Minimum Number



To protect student privacy, a minimum number of students is required so no one student can be identified. For the Framework, the minimum number of students is 20 students over three years.

For more information about the Framework, visit <http://www.k12.wa.us/ESSA>
 For data related inquiries, email us at AccountabilityData@k12.wa.us

