# Grade 8 • Claim 3 • Speaking and Listening Targets

Students can produce effective writing for a range of purposes and audiences.

## Speaking and Listening Targets

<table>
<thead>
<tr>
<th>Target</th>
<th>Description</th>
<th>Details</th>
</tr>
</thead>
</table>
| 1      | Language & Vocabulary Use: [Not assessed on the summative assessment] | Strategically use precise language (including academic and domain-specific vocabulary), figurative language, syntax, grammar, and discourse appropriate to the intent, purpose, and audience when speaking.  
DOK 1, 2  
Standards: L-1, 3a; L-6; SL-6 |
| 2      | Clarify Message: [Not assessed on the summative assessment] | Adapt speech to a variety of contexts and tasks, demonstrating grade-level formal English when appropriate.  
DOK 1  
Standards: SL-6 |
| 3      | Plan/Speak/Present: [Not assessed on the summative assessment] | Gather and organize information, compose, and orally deliver short (e.g., summarize key ideas) and longer presentations for different purposes and audiences, adding the use of visual/graphic/digital/audio enhancements when appropriate for clarifying the message or intent.  
DOK 2, 3  
Standards: SL-1, 4, 5, 6 |
| 4      | Listen/Interpret: | Analyze, interpret, and use information delivered orally.  
DOK 1, 2, 3  
Standards: SL-2, 3 |