# Grade 7 • Claim 4 • Research Targets

Students can engage in research/inquiry to investigate topics, and to analyze, integrate, and present information.

## Research Targets

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| 1 | **Plan/Research**: [Not assessed on the Summative Assessment] Conduct short research projects to explore a topic, issue, or problem, analyzing concepts and supporting evidence. | DOK 3, 4  
Standards: SL-1, 2, 4, 5; W-7 |
| 2 | **Interpret & Integrate Information**: Analyze information within and among sources of information (print and non-print texts, data sets, conducting procedures, etc.). | CAT: DOK 2, PT: DOK 3, 4  
Standards: RI-1, 6, 8, 9; RH-1, 2, 7, 8, 9; RST-1, 2, 7, 8, 9; W-8, 9 |
| 3 | **Analyze Information/Sources**: Use reasoning, evaluation, and evidence to assess the credibility and accuracy of each source in order to gather and select information to support analysis, reflection, and research. | CAT: DOK 2, PT: DOK 3, 4  
Standards: W-8 |
| 4 | **Use Evidence**: Cite evidence to support arguments, ideas, or analyses. | CAT: DOK 2, PT: DOK 3, 4  
Standards: RH-1, 7, 8, 9; RST-1, 7, 8, 9; W-1b, 8, 9 |
| 5 | **Language & Vocabulary Use**: [Not assessed on the Summative Assessment] Strategically use precise language and vocabulary (including academic and domain-specific vocabulary), figurative language, and syntax appropriate to the purpose and audience. | DOK 1, 2  
Standards: W-2d, 3d; L-6 |
| 6 | **Edit**: [Not assessed on the Summative Assessment] Apply grade-appropriate grammar usage and mechanics to clarify a message. | DOK 1  
Standards: L-1, 2 |
| 7 | **Technology**: [Not assessed on the Summative Assessment] Use tools of technology to gather information, make revisions, or produce texts/presentations. | DOK 1, 2  
Standards: W-6, 8 |