## Grade 6 • Claim 4 • Research Targets

Students can engage in research/inquiry to investigate topics, and to analyze, integrate, and present information.

<table>
<thead>
<tr>
<th>Research Targets</th>
</tr>
</thead>
</table>
| **1** Plan/Research: [Not assessed on the Summative Assessment] Conduct short research projects to explore a topic, issue, or problem, logically organizing ideas and supporting details.  
DOK 3, 4  
Standards: SL-1, 2, 4, 5; W-7 |
| **2** Interpret & Integrate Information: Analyze information within and among sources of information (print and non-print texts, data sets, conducting procedures, etc.).  
CAT: DOK 2, PT: DOK 3, 4  
Standards: RI-1, 6, 8, 9; RH and RST 1, 2, 7, 8, 9; W-8, 9 |
| **3** Analyze Information/Sources: Use reasoning, evaluation, and evidence to assess the credibility and accuracy of each source in order to gather and select information to support analysis, reflection, and research.  
CAT: DOK 2, PT: DOK 3, 4  
Standard: W-8 |
| **4** Use Evidence: Cite evidence to support arguments, ideas, or analyses.  
CAT: DOK 2; PT: DOK 3, 4  
Standards: RH and RST 1, 7, 8, 9; W-1b, 8, 9 |
| **5** Language & Vocabulary Use: [Not assessed on the Summative Assessment] Strategically use precise language and vocabulary (including academic and domain-specific vocabulary), figurative language, and syntax appropriate to the purpose and audience.  
DOK 1, 2  
Standards: W-2d, 3d; L-6 |
| **6** Edit: [Not assessed on the Summative Assessment] Apply grade-appropriate grammar usage and mechanics to clarify a message.  
DOK 1  
Standards: L-1, 2 |
| **7** Technology: [Not assessed on the Summative Assessment] Use tools of technology to gather information, make revisions, or produce  
DOK 1, 2  
Standards: W-6, 8 |