### Claim 3 • Speaking and Listening Targets

Students can produce effective writing for a range of purposes and audiences.

#### Speaking and Listening Targets

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<thead>
<tr>
<th>Target</th>
<th>Description</th>
<th>Standards</th>
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| 1      | **Language & Vocabulary Use:** [Not assessed on the summative assessment] Strategically use precise language (including academic and domain-specific vocabulary), syntax, grammar, and discourse appropriate to the purpose and audience when speaking.  
DOK 1  
**Standards:**  
L-1 Demonstrate command of the conventions of standard English grammar.  
L-3a Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.  
L-6 Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships.  
SL-6 Adapt speech to a variety of contexts and tasks, using formal English when appropriate to task and situation. |
| 2      | **Clarify Message:** [Not assessed on the summative assessment] Adapt speech to a variety of contexts and tasks, demonstrating grade-level formal English when appropriate.  
DOK 1  
**Standards:**  
SL-6 Adapt speech to a variety of contexts and tasks, using formal English when appropriate to task and situation. |
| 3      | **Plan/Speak/Present:** [Not assessed on the summative assessment] Gather and organize information, compose, and orally deliver short (e.g., summarize, paraphrase) and longer presentations for different purposes and audiences, adding visual/graphic/audio enhancements when appropriate for clarifying the message.  
DOK 2, 3  
**Standards:**  
SL-1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others’ ideas and expressing their own clearly.  
SL-2 Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.  
SL-4 Report on a topic or text, tell a story, or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.  
SL-5 Include multimedia components (e.g., graphics, sound) and visual displays in presentations when appropriate to enhance the development of main ideas or themes.  
SL-6 Adapt speech to a variety of contexts and tasks, using formal English when appropriate to task and situation.  
W-8 Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources. |
Grade 5 • Claim 3 • Speaking and Listening Targets

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