Grade 5 • Claim 3 • Speaking and Listening Targets

Students can produce effective writing for a range of purposes and audiences.

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<th>Speaking and Listening Targets</th>
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| 1 | **Language & Vocabulary Use:** [Not assessed on the summative assessment] Strategically use precise language (including academic and domain-specific vocabulary), syntax, grammar, and discourse appropriate to the purpose and audience when speaking.  

DOK 1  
Standards: L-1, 3a, 6; SL-6 |
| 2 | **Clarify Message:** [Not assessed on the summative assessment] Adapt speech to a variety of contexts and tasks, demonstrating grade-level formal English when appropriate.  

DOK 1  
Standards: SL-6 |
| 3 | **Plan/Speak/Present:** [Not assessed on the summative assessment] Gather and organize information, compose, and orally deliver short (e.g., summarize, paraphrase) and longer presentations for different purposes and audiences, adding visual/graphic/audio enhancements when appropriate for clarifying the message.  

DOK 2, 3  
Standards: SL-1, 2, 4, 5, 6; W-8 |
| 4 | **Listen/Interpret:** Interpret and use information delivered orally.  

DOK 1, 2, 3  
Standards: SL-2, 3 |