# Grade 11 • Claim 3 • Speaking and Listening Targets

Students can produce effective writing for a range of purposes and audiences.

## Speaking and Listening Targets

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| **1** | **Language & Vocabulary Use:** *(Not assessed on the summative assessment)*  <br>Strategically use precise language (including academic and domain-specific vocabulary), figurative language, syntax, grammar, and discourse appropriate to the intent, purpose, and audience when speaking.  
DOK 1, 2  
**Standards:**  
L-1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.  
L-3a Vary syntax for effect, consulting references (e.g., Tufte’s *Artful Sentences*) for guidance as needed; apply an understanding of syntax to the study of complex texts when reading.  
L-6 Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.  
SL-6 Adapt speech to a variety of contexts and tasks, demonstrating a command of formal English when indicated or appropriate. |
| **2** | **Clarify Message:** *(Not assessed on the summative assessment)*  
Adapt speech to a variety of contexts and tasks, demonstrating grade-level formal English when appropriate.  
DOK 1  
**Standards:**  
SL-6 Adapt speech to a variety of contexts and tasks, demonstrating a command of formal English when indicated or appropriate. |
| **3** | **Plan/Speak/Present:** *(Not assessed on the summative assessment)*  
Gather and organize information, compose, and orally deliver short (e.g., summaries) and longer presentations for different purposes and audiences, drawing from a range of digital media to enhance the message or intent.  
DOK 2, 3  
**Standards:**  
SL-1 Initiate and participate effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grades 11–12 topics, texts, and issues, building on others’ ideas and expressing their own clearly and persuasively.  
SL-4 Present information, findings, and supporting evidence, conveying a clear and distinct perspective, such that listeners can follow the line of reasoning, alternative or opposing perspectives are addressed, and the organization, development, substance, and style are appropriate to purpose, audience, and a range of formal and informal tasks.  
SL-5 Make strategic use of digital media (e.g., textual, graphic, audio, visual, and interactive elements) in presentations to enhance understanding of findings, reasoning, and evidence and to add interest.  
SL-6 Adapt speech to a variety of contexts and tasks, demonstrating a command of formal English when indicated or appropriate. *(See grades 11–12 Language standards 1 and 3 on page 54 for specific expectations.)* |
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4  **Listen/Interpret:** Analyze, interpret, and use information delivered orally.

DOK 1, 2, 3

**Standards:**

**SL-2** Integrate multiple sources of information presented in diverse formats and media in order to make informed decisions and solve problems, evaluating the credibility and accuracy of each source and noting any discrepancies among the data.

**SL-3** Evaluate a speaker’s point of view, reasoning, and use of evidence and rhetoric, assessing the stance, premises, links among ideas, word choice, points of emphasis, and tone used.