Three-Year Transition Plan for Common Core State Standards for Mathematics

While districts can determine their own plan for implementing the Common Core State Standards (CCSS) for Mathematics, the following is a transition plan for those districts who want guidance on how to begin implementing portions of the CCSS. This plan is based on the understanding that the 2008 Washington K-8 Learning Standards will be assessed through 2013-2014. Replacing aligned standards with CCSS domains allows districts to slowly move teachers to the CCSS by emphasizing areas that overlap between the two sets of standards. The cited CCSS domains would be taught in lieu of those 2008 WA standards aligned to these CCSS domains. Any professional development should incorporate the Standards for Mathematical Practice in each domain.

	K-2	**3-5**	**6-8**	**High School**
Year 1 2011-2012	*School districts that can, should consider adopting the CCSS for K-2 in total.* K – Counting and Cardinality (CC); Operations and Algebraic Thinking (OA) 1 – Operations and Algebraic Thinking (OA); Number and Operations in Base Ten (NBT) 2 – Operations and Algebraic Thinking (OA); Number and Operations in Base Ten (NBT) and **remaining 2008 WA Standards**	3 – Number and Operations – Fractions (NF) 4 – Number and Operations – Fractions (NF) 5 – Number and Operations – Fractions (NF) and **remaining 2008 WA Standards**	6 – Ratio and Proportion Relationships (RP) 7 – Ratio and Proportion Relationships (RP) 8 – Expressions and Equations (EE) and **remaining 2008 WA Standards**	Teach **all** of the 2008 WA Mathematics Standards for each course **and prepare for** Algebra 1- Unit 2: Linear and Exponential Relationships Geometry- Unit 1: Congruence, Proof and Constructions **and** Unit 4: Connecting Algebra and Geometry through Coordinates

3/15/2012

	K-2	3-5	6-8	High School
Year 2 2012-2013	*School districts that can, should consider adopting the CCSS for K-2 in total.* **Year One domains** and: K- Measurement and Data (MD) 1 – Measurement and Data (MD) 2 – Measurement and Data (MD) and **remaining 2008 WA Standards**	**Year One domain** and: 3 – Operations and Algebraic Thinking (OA); Number and Operations in Base Ten (NBT) 4 – Operations and Algebraic Thinking (OA); Number and Operations in Base Ten (NBT) 5 - Operations and Algebraic Thinking (OA); Number and Operations in Base Ten (NBT) and **remaining 2008 WA Standards**	**Year One domain** and: 6- The Number System (NS); Expressions and Equations (EE) 7 - The Number System (NS); Expressions and Equations (EE) 8 – The Number System (NS); Functions (F) and **remaining 2008 WA Standards**	**Year One units** and: Algebra 1- Unit 1: Relationship Between Quantities and Reasoning with Equations **and** Unit 4: Expressions and Equations Geometry- Unit 2: Similarity, Proof, and Trigonometry **and** Unit 3:Extending to Three Dimensions and **remaining 2008 WA Standards**

	K-2	3-5	6-8	High School
Year 3 2013-2014	*School districts that can, should consider adopting the CCSS for K-2 in total.* **Year One and Two** domains, and: K – Geometry (G) 1 – Geometry (G) 2 – Geometry (G) and **remaining 2008 WA Standards**	**Year One and Two** domains, and: 3 – Measurement and Data (MD) 4 – Measurement and Data (MD) 5 – Measurement and Data (MD) and **remaining 2008 WA Standards**	**Year One and Two** domains, and: 6 – Geometry (G); Statistics and Probability (SP) 7 – Geometry (G); Statistics and Probability (SP) 8 – Geometry (G); Statistics and Probability (SP) and **remaining 2008 WA Standards**	**Year One and Two** units, and: Algebra 1- Unit 3: Descriptive Statistics **and** Unit 5: Quadratic Functions and Modeling Geometry- Unit 5: Circles With and Without Coordinates **and** Unit 6:Applications of Probability and **remaining 2008 WA Standards**
K-2	**3-5**	**6-8**	**High School**	**K-2**
Year 4 2014-2015	Full implementation of CCSS	Full implementation of CCSS	Full implementation of CCSS	Full implementation of CCSS