



SUPERINTENDENT OF PUBLIC INSTRUCTION

Chris Reykdal Old Capitol Building · PO BOX 47200 · Olympia, WA 98504-7200 · <http://www.k12.wa.us>

September 27, 2018

() Action Required

Due date: November 16, 2018

(X) Informational

BULLETIN NO. 092-18 SPECIAL PROGRAMS & FEDERAL ACCOUNTABILITY

TO: Educational Service District Superintendents
School District Superintendents
School District Business Managers

FROM: Chris Reykdal, Superintendent of Public Instruction

RE: N<20 School Improvement Plan Submission and Schools with No Population
Tested on the Statewide Assessment

CONTACT: Gayle Pauley, Assistant Superintendent, Special Programs & Federal
Accountability
360-725-6170, gayle.pauley@k12.wa.us

PURPOSE/ BACKGROUND

The Every Student Succeeds Act (ESSA) requires accountability determinations in mathematics and English language arts for each public school in the state for the School Quality and Student Success (SQSS) measures, and must meet the 95 percent participation rate. ESSA further requires that states establish a minimum subgroup size of students assessed to ensure that reliable accountability determinations are made. For the proficiency determinations, students must be continuously enrolled from October 1, through the assessment period. In accordance with ESSA, accountability determinations must be made in all schools, even if they have fewer than 20 students in the “all students” group and have schools where no grade level participate in the state assessments.

In Washington’s ESSA Consolidated Plan, schools in which no grade level is assessed or are considered a small school (any school with a student population that is below the minimum number of 20 students over a combined period of three years), are required to annually submit a local school board approved School Improvement Plan (SIP) to the Office of Superintendent of Public Instruction (OSPI) (as required under [WAC 180-16-220](#)). OSPI is required to conduct an annual review of these schools’ improvement plans to determine if the school meets the supplemental accountability requirements as defined in Washington’s ESSA Consolidated Plan. The plans must include the following items:

- Achievement information on available ESSA accountability indicators (such as high school graduation data and/or English learner progress) and on any identified district and/or school assessment data from assessments other than the state required assessments.

- School Quality and Student Success (SQSS) indicators such as regular attendance, 9th graders on track, and dual credit participation.
- Goals set for student achievement based upon the school's needs assessment.
- Curriculum implementation of state academic standards for English language arts and mathematics and instructional practices that meet the state's Learning Assistance Program's Menu of Best Practices requirements.
- Professional development opportunities to support teachers and principals to address the academic and non-academic learning needs of the school's students.
- Evaluation Plan that will define the process for evaluating the impact of the goals set to support student achievement.

The School Improvement Plan process and submission information are detailed in Attachment 1. Requirements for the SIP are listed in Attachment 2. Attachment 3 contains 1) Schools with a population tested on the statewide assessment that is less than 20 students; and 2) Schools with no population tested on the statewide assessment. Send SIPs to OSPI for each school listed for your district as shown in Attachment 3. If Attachment 3 contains a school that has not been appropriately identified, please email AccountabilityData@k12.wa.us, stating the reason. SIPs must be submitted electronically to Carrie Hert at carrie.hert@k12.wa.us, by 5 p.m., November 16.

INFORMATION AND ASSISTANCE

For questions regarding this bulletin, please contact Gayle Pauley at 360-725-6170 or email gayle.pauley@k12.wa.us. The OSPI TTY number is 360-664-3631.

This bulletin is also available on the [Bulletins](http://www.k12.wa.us/BulletinsMemos/bulletins2018) page of the OSPI website at www.k12.wa.us/BulletinsMemos/bulletins2018.

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Gayle Pauley
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Special Programs & Federal Accountability

CR:gp

Attachment 1: SIP Process
Attachment 2: Requirements for SIP WAC 180-16-220
Attachment 3: List of Schools Required to Submit SIPs

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