



SUPERINTENDENT OF PUBLIC INSTRUCTION

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June 30, 2016

(X) Action Required
Due: October 15, 2016
() Informational

BULLETIN NO. 028–16 ASSESSMENT AND STUDENT INFORMATION

TO: Educational Service District Superintendents
Educational Service District Assistant Superintendents
School District Superintendents
School District Assessment Directors
School District Assistant Superintendents

FROM: Randy I. Dorn, State Superintendent of Public Instruction

RE: Inventory of Time Students Spent Testing for the 2015–16 School Year

CONTACTS: Kara Todd, Assessment Development
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The Office of Superintendent of Public Instruction (OSPI) is required to report information on the amount of time students spent taking state and district mandated tests this past school year. This information is used to meet state reporting requirements of Section 28 of the 2016 Budget Proviso, which requires that, by October 15, each district shall report to the superintendent the amount of student time that is spent taking each assessment identified. By December 15, the superintendent shall summarize the information reported by the school districts and report to the legislative education committees of the House of Representatives and the Senate. Each school district is to use an assessment inventory tool provided by OSPI to identify all state- and district-level assessments that are required of students.

State-required assessments should include: Reading proficiency assessments used for compliance with [RCW 28A.320.202](#); the required statewide assessments under chapter [28A.655 RCW](#) in grades 3–8 and at the high school level in English language arts, mathematics, and science, as well as the practice and training tests used to prepare for them; and the high school end-of-course exams in mathematics under [RCW 28A.655.066](#).

District-required assessments should include: The 2nd grade reading assessment used to comply with [RCW 28A.300.320](#); interim smarter balanced assessments, if required; and other required interim, benchmark, or summative standardized assessments, including assessments used in social studies, the arts, health, and physical education in accordance with [RCW 28A.230.095](#), and for educational technology in accordance with [RCW 28A.655.075](#).

The assessments identified should not include assessments used to determine eligibility for any categorical program including the transitional bilingual instruction program, learning assistance program, highly capable program, or special education program, or any formative or diagnostic assessments used solely to inform teacher instructional practices, other than those already identified.

Assessments given in the 2015–16 school year are to be reported at the district level, by grade spans (i.e., elementary, middle, high). OSPI has created an online survey to collect this information: [Inventory of Time Students Spent Testing for the 2015–16 School Year](#). OSPI has also created the attached worksheet to help districts gather together all the needed information before completing the online survey.

This tool is modified from [Achieve's Student Assessment Inventory for School Districts](#), which is available to all districts at no cost for a deeper analysis of testing burden and redundancies. Achieve strongly recommends thorough data collection, extensive analysis, and significant stakeholder involvement to analyze a district's comprehensive testing program (including school and classroom based assessments), but when OSPI shared what it would cost to support districts throughout the state with this comprehensive approach, the Legislature scaled their request back to only include state and district mandated tests, and to focus on the amount of time students spend taking the tests. OSPI recognizes the reduced scope of this data collection will not convey the whole story regarding testing burden on districts, schools, and classrooms. Please use the comment boxes within the online survey to note additional information that OSPI can include in the report to the Legislature (e.g., though individual students only spend 3 hours on this test, administering the test online to all grades means the computer lab is used solely for testing for 7 weeks).

The deadline for submitting data is October 15.

For questions regarding the content of this bulletin, please contact Kara Todd at 360-725-4979 or email kara.todd@k12.wa.us. The agency TTY phone number is 360-664-3631. If you require assistance accessing or using EDS, please contact OSPI Customer Support at Customersupport@k12.wa.us or by calling 360-725-6371 or 360-725-4311.

K–12 EDUCATION

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Deputy Superintendent

ASSESSMENT AND STUDENT INFORMATION

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Attachment: Assessment Inventory Worksheet

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